YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	RADHEY HARI GOVERNMENT P.G. COLLEGE, KASHIPUR
• Name of the Head of the institution	Prof(Dr.) VINOD PRAKASH AGARWAL
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08445471481
• Mobile no	9412356373
• Registered e-mail	rhgpgc@gmail.com
• Alternate e-mail	principal@rhgpgckashipur.ac.in
• Address	BAZPUR ROAD
• City/Town	KASHIPUR
• State/UT	Uttarakhand
• Pin Code	244713
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**KUMAUN UNIVERSITY NAINITAL**
• Name of the IQAC Coordinator	**Prof(Dr) Amaduddin Ahmad**
• Phone No.	**08218231313**
• Alternate phone No.	**9457108754**
• Mobile	**9457108754**
• IQAC e-mail address	**iqacrhgpgckashipur@gmail.com**
• Alternate Email address	**amadeconomics@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://rhgpgckashipur.ac.in/wp-content/uploads/2024/06/AQAR-2022-23.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://rhgpgckashipur.ac.in/wp-content/uploads/2025/05/Academic-Calender-2023-24_removed.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**NA**	**2004**	**03/05/2005**	**02/05/2009**
Cycle 2	**B**	**2.71**	**2013**	**08/07/2013**	**07/07/2018**
Cycle 3	**B**	**2.05**	**2019**	**15/07/2019**	**14/07/2024**

6.Date of Establishment of IQAC	**01/07/2003**
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,	

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTIONAL	Special Assistance to States for Capital Investment	GOI	2023	201.30 lacs
INSTITUTIONAL	PRADHAN MANTRI JANVIKAS KARYAKARAM YOJNA	GOI & STATE GVOT	2023	178.39 Lacs

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	6	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1-Iqac has organized regular meetings with its members, HODs, all faculty members, students and alumni 2- Iqac conducted orientation/induction programs for newly admitted learners to familiarize them with CBCS, Vocational courses, Scholarships offered by the college and others. 3- online feedbacks were collected from the varities of stakeholders, including students, parents, alumni,

faculty members and employees 4-Iqac facilitated the meetings of CAS promotion screening. 5- Iqac also coordinated several initiatives such health check up, blood donation camp and community awareness programs.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct an orientation program for newly admitted learners	An induction program has been organized to empower and built confidence into the learners.
To organize entrepreneurial development program in collaboration of EDI Ahmedabad.	Boot camps have been organized.
Iqac proposed to strengthen academia-industry collaboration	MOU has been signed with Miranda house New Delhi to strengthen knowledge exchange.
Iqac proposed a plan to set up an examination hall with a capacity of 500 examinees.	A detailed template has been prepared and submitted to higher authority for approval.
iqac plan measures to ensure compliance with institutional, regulatory and accreditation policy.	Iqac submitted SSR for 4th cycle accreditation.
iqac plan to strengthen research Eco-system such establish a research committee to promote faculty and students Research activities	A committee has been formed to look into R&D, Organized Workshop on Reseach metghodology, A minor Project has been granted to one of our faculty members.
Iqac plan to organize seminars, symposia, workshops to strengthen Faculty Development. etc	A seminar has been organized on the occasion of international women day

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	26/01/2025

15.Multidisciplinary / interdisciplinary

Our institution has 03 UG Level program and 14 PG Level Programs across faculty of Science,faculty of Arts and faculty of Commerce which provides a better plank for multidescilinary and interdesciplinary.

16.Academic bank of credits (ABC):

Our affiliating University has already adopted NEP2020 in 2022 which has an inbuilt mechanism of ABC for the learner.

17.Skill development:

Skill development for our institution involves various strategies and initiatives aimed at enhancing the skills and competencies of students, faculty, and staff to meet the demands of the evolving circumstances. Our Institution uses some key skill development Programs such as: Curriculum Enhancement: Our institution integrates skill development components into the curriculum across various disciplines. This includes practical training, internships, Project based learning and workshops focused on the development of specific skills relevant to each field of study. Collaboration with other Institutions: Foster partnerships with other institutions to identify skill gaps and educational programs to meet present needs. Collaboration with other institution experts to design specialized training programs, guest lectures, and internships that provide real experience and insights. Professional Development Programs: Our institution offers professional development programs for faculty and staff to enhance their teaching methodologies and technical skills. Provide opportunities for faculty to attend conferences, workshops, and seminars to stay updated with the latest trends and innovations in their respective fields. Skill-based Certification Programs: Our institution provides skill-based certification programs in YOGA and TOURISM. This validates the skills acquired by students and enhances their employability prospects in relevant fields. Soft Skill Development: Our institution offers training programs to develop essential soft skills such as communication, teamwork, leadership,

time management, and critical thinking. These skills are crucial for success in the workplace and should be integrated into the curriculum and co-curricular activities. Technology Integration: Leverage technology for skill development through online courses, virtual labs, simulation exercises, and digital resources. Encourage students to use technology tools and platforms to enhance their technical skills and digital literacy. Career Guidance and Placement Services: The institution provides career guidance counseling and placement counseling to help students identify their strengths, interests, and career goals. Through effective programmes in these areas we try to cultivate a skilled work culture that is well-equipped to provide success in contemporary competitive and dynamic job market.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To integrate the Indian Knowledge system into education, our institution has tried to involve a multifaceted approach that respects the rich cultural heritage and linguistic diversity of the region. Here's how our institution appropriately integrates Indian knowledge systems while considering teaching in Indian languages andincorporating cultural elements: Curriculum Design and Localization: Our institution has tried to adopt a curriculum that incorporates elements of the Indian knowledge system while aligning with national educational standards. This involves offering courses on Indian Philosophy, History, literature, art, and science in addition to mainstream subjects which ensure that the curriculum reflects the cultural nuances and heritage of our India. Teaching in Indian Language: Our institution offers courses and instructional materials in Indian Languages such as Hindi, and Sanskrit. This not only helps in preserving and promoting linguistic diversity but also makes education more accessible and relatable to local students. Cultural Immersion and Experiences: Our Institution tries to organize cultural immersion programs, festivals, and events that celebrate the rich cultural heritage of our region. It encourages students to actively participate in cultural activities, traditional art forms, music, dance, and cuisine to deepen their understanding and appreciation of our Indian and local culture. Research and Documentation: Our institution encourages research and documentation of Indigenous knowledge, cultural practices, and historical narratives relevant to our region, and supports faculty and students in conducting archival research and oral history projects that contribute to the preservation and dissemination of local knowledge. Inclusive Teaching Strategies: Our institution has adopted inclusive pedagogical practices that cater to the various learning preferences

and backgrounds of students of our region. It includes project-based learning, group debates, storytelling, and experiential learning in ways that speak to students' cultural experiences and viewpoints. Our institution consistently seeks to produce the environment for the appropriate integration of the Indian knowledge system, fostering a sense of cultural pride, identity, and intellectual curiosity among students and faculty alike.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education (OBE) is a student-centric approach to education focused on establishing clear learning objectives that students are expected to achieve by the end of a course or program. Our Institution continuously prioritizes OBE through effective curriculum delivery such as: Defining Learning Outcomes: Our Institution has clearly stated the knowledge, abilities, and competencies that students must possess at the end of a course or program is how to establish the intended learning outcomes. These outcomes are measurable, observable, and achievable within a specified time frame. Curriculum and Outcome Alignment: Our Institutional curriculum and instructional activities with the specified learning outcomes in mind. We make sure that the teaching strategies, assessments, and course material are all closely related to the intended results, giving students the chance to learn and apply the necessary competencies. Evaluation Techniques: We have created suitable evaluation techniques to gauge students' mastery of the learning objectives or outcomes. To evaluate students learning we use a range of normative, formative and summative techniques, including group discussion, exams, assignments, dissertations ,projects, portfolios, presentations, and performance-based evaluations. Feedback and Ongoing Improvement: We provide timely and constructive feedback to the student on their progres achieving the learning objectives and outcomes. It helps us to promote a culture of continuous improvement, and identify areas for curriculum, instructional tactics, and assessment processes that need to be improved by using assessment data and student feedback. Student Centered Learning: Our Institution encourages active, student centered learning strategies that engage students in the educational process and support self-directed learning. To facilitate the achievement of learning outcomes, we provide opportunities for inquiry-based learning, problem-solving, critical thinking, and cooperative activities. Faculty Development: The institution provides trainning for faculty members in incorporating OBE principles into their instruction in efficient teaching practices. This includes workshops, seminars, and resources on curriculum design, assessment strategies, and pedagogical approaches

aligned with OBE principles. Data Collection, Analysis, and Reporting: We evaluate the success of OBE implementation, and gather and examine data on student learning outcomes. We use data analytics and assessment results to generate reports and make data-driven decisions for curriculum revision and program improvement. To guarantee that learning outcomes are current and in line with external norms, and expectations, involve stakeholders in their design and review, including employers, business leaders, alumni, and regulatory agencies.

20.Distance education/online education:

Our college has collaborated with Indira Gandhi National Open University(IGNOU) and Uttarakhand Open University(UOU). Our Institute has Ignou study as well as UOU study centres on the Campus.A significant number of students take admission every year and learn through distant and online modes.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	35

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	6160

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	2835

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**1729**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**60**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**66**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**46**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**430.41**
4.3 Total number of computers on campus for academic purposes	**68**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

To Ensure effective Curriculum delivery, our Institution has adopted

a progressive and well-planned delivery mechanism which is as below: Curriculum Framework for Session- Our institution is bound to adopt a curriculum developed by the affiliating university that caters to the needs of our students, as well as the standards and educational objectives of NEP. This entails defining learning objectives and creating tests to gauge the development of the students. Resource Allocation:To assist in delivering the curriculum, our institution allots resources like staff, teaching materials, and textbooks. Professional Development:To Improve their teaching abilities and to cope up with the best practices in curriculum delivery, our faculty members get continual developmental opportunities through teaching workshops. Documentation and Evaluation: Our institution documents the curriculum submission, lesson plans, and evaluation information. With regular evaluations, the effectiveness ofcurriculum delivery is ensured; and necessary changes are made based on the feedback and results. Feedback Mechanisms:Feedback mechanisms have been established to gather feedback from the students, teachers, and other stakeholders about their experience in the curriculum delivery process, to ensure continuous improvement. Through the implementation of strategies and processes, we try to ensure that the curriculum is delivered providing students with meaningful learning experiences.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[https://rhgpgckashipur.ac.in/academic-calander/]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

For Continous Internal Evaluation (CIE), our institution involves several steps and practices to adhere to the academic calendar, which are given below: Designing the Academic Calendar: Our institution begins with developing an academic calendar highlighting the most important dates and events of the academic year. This includes the start and end date of each term, a list of holidays, an exam schedule, and other academic activities. Communication with Stakeholders: Our academic calendar is communicated to students, faculty, and staff through proper channels such as the institutional website, emails, posters, and announcements. This ensures that everyone knows important dates and deadlines. CIE Schedule: Our institution prepares a schedule for conducting continuous internal

evaluations during the academic year. This may include regular quizzes, assignments, projects, presentations, and other assessments designed to measure the progress of our students. Flexibility In CIE: The institutional schedule is designed to allow flexibility to accommodate unforeseen circumstances or events that may arise during the academic year. This provides fruitful opportunitiesand plans to grow academically. In Nutshell, we provide the stakeholders with a better learning platform.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To incorporate cross-cutting concerns about gender, human values, and environmental sustainability into the curriculum, our institution uses the following tactics to accomplish the integration: Curriculum Mapping: We examine the current curriculum in detail to find opportunities for integrating cross-cutting issues by providing courses and disciplines that pertain to gender, human

values, and environment sustainability. Multidisciplinary Courses: Our Institution adopted courses offered by affiliating universities, which are interdisciplinary and address intersecting issues and topics. Ethics Education: Our Institution, provides stand-alone classes on ethics and value education. It covers topics including social responsibility, ethnicity, accountability, honesty, and integrity; emphasizing their relevance in professional practice. Gender Sensitization: To integrate gender equality and social inclusion, gender sensitization and awareness-raising activities are also incorporated into the curriculum through marches by NSS, NCC, and the Scout Guide. It incorporates talks on gender bias, stereotypes, and the effects of gender norms on people and society. Integrate Values Education: We have incorporated value education into the curriculum to cultivate ethical behavior, empathy, and compassion. We give opportunity to students to consider their ethical principles, values, and beliefs. Environmental Education: Our curriculum framework is designed in a way that it includes environmental education to increase student understanding of ecological sustainability, and the relationship between humans and the environment.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

35

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1921

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://rhgpgckashipur.ac.in/feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may	A. Feedback collected, analyzed

be classified as follows	and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://rhgpgckashipur.ac.in/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

6160

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2785

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessing the learning levels of students aims to cater to the diverse needs of students and ensures that they receive an education that is tailored to their abilities and learning pace. Assessment of Learning Levels: The institution conducts thorough assessments to

gauge the learning levels of students.In the form of standardized tests, teacher evaluations, project-based assessments, and classroom observations. The goal is to understand the strengths and weaknesses of each student and identify those who need additional support. Identification of Advanced Learners: Through the assessment process, advanced learners are identified as students who exhibit exceptional abilities beyond their grade level grasp concepts quickly, and show a thirst for more challenging material. Identification of Slow Learners: Similarly, slow learners are identified as students who face difficulties in keeping up with the standard pace of learning at their grade level and may require more time and support to grasp concepts and achieve academic success. Special Programs for Slow Learners: Slow learners can benefit from tailored intervention programs aimed at addressing their specific learning needs. In our institution, differentiated instructions and collaborative learning opportunities with peers are provided. Inclusive Learning Environment: Institutions try to provide an inclusive learning environment to both types of learners.

File Description	Documents
Paste link for additional information	https://rhgpgckashipur.ac.in/wp-content/uploads/2024/08/Mentoring-record-2023-24.pdf
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
6160	**60**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For effective learning of students, the student-centric methodology is adopted. PowerPoint presentations are used to take lectures to make learning effective. Some topics are taught through short videoes through online mode. Discussion method is also adopted to involve more and more students to enhance their communication skill.

Field excursions are also undertaken for practical learning of students. In addition to the conventional classroom, instruction for Experiential Learning are given below In-House Student projects (by students of History, Education) Off-Campus projects/field work related to real world problems (by students of Economics, Sociology, Human Rights,Women's Studies,) Demonstration of experiments and Fieldwork Visit (by students of Botany and Geography) Group discussions, Debate, Essay & Quiz session under the supervision of faculty members. Internship Program for the students of B.Ed Students Participative learning ·Seminars, Webinars, Workshops & Special Lectures organized by the departments for Students & Teachers. Active participation of students in various activities beyond the classroom. Students are motivated to participate in various learning platforms offered by the college. For each semester, the students have to submit one assignment for each course and are given weightage in the continuous internal assessment mark. The college promotes learning by inculcating creative skills among the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://rhgpgckashipur.ac.in/wp-content/uploads/2024/07/Skill-Development-merged.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers often use Information and Communication Technology (ICT) enabled tools to enhance the teaching-learning process in modern educational settings. Some of the ways in which teachers use ICT for effective teaching and learning include: Interactive Presentations: Teachers create engaging and interactive presentations using tools like Microsoft PowerPoint, Google Slides.These presentations incorporate multimedia elements such as images, videos, and audio, making the learning experience more dynamic and enjoyable. Online Learning Platforms: Teachers leverage online learning platforms and Learning Management Systems (LMS) to manage course materials, assignments, quizzes, and discussions. Popular platforms include Moodle, Canvas, Blackboard, and Google Classroom. Video Conferencing: With the rise of remote and blended learning, video conferencing tools like Zoom, Microsoft Teams, or Google Meet enable teachers to conduct virtual classes and interact with students in real time. Collaborative Tools:Teachers use collaborative tools like

Google Docs, Microsoft Office 365, or online whiteboards to foster teamwork among students and encourage group projects. Digital Assessment: Online quizzes, tests, and assignments enable teachers to assess students' progress efficiently and provide timely feedback. Educational Websites and Resources: Teachers recommend reputable educational websites and online resources to supplement their lessons and offer additional learning materials for students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

60

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

60

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

52

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

60

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

To ensure transparency and robustness, our institution implements certain principles and practices: Clear Assessment Criteria: The assessment criteria are well-defined and communicated to both students and teachers. Students clearly understand what is expected of them and how their performance will be evaluated. Frequent Assessments: Regular and frequent assessments throughout the academic year provide a more comprehensive understanding of a student's progress. These are taken in the form of quizzes, class tests, projects, presentations, and more. Diverse Assessment Modes: Various assessment modes are employed to accommodate different

learning styles and abilities. This includes written tests, oral examinations, practical assessments, group projects, and peer evaluations. Continuous Feedback: Regularly feedback is provided to the students,that helps them understand their strengths as well as their weaknesses, and offer suggestions for the improvement of the students. Involvement of Multiple Faculty:Multiple faculty members are involved in the assessment process that leads to more objectives and reliable evaluations. Use of Technology: Technology aids in automating assessment processes and provide data-driven insights into student performance. Records are made and saved for future to make assessment more transparent.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://rhgpgckashipur.ac.in/wp-content/uploads/2024/08/Final-Mechanism-of-Internal-Assessment.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

For dealing with internal examination-related grievances transparently, in a time-bound and efficient manner, the institution has a transparent mechanism such as: Clearly Communicate Policies: Ensure that examination policies, rules, and procedures are well-documented and readily available to all students. This includes information on grading criteria, evaluation methods,and the steps to raise grievances. Establish Grievance Cell: A dedicated grievance committee is there that is responsible for handling examination-related issues. This body consists of impartial faculty members and administrators. Accessible Contact Information: The contact information of the grievance cell, including email addresses and phone numbers, is published. This allows students to reach out easily with their grievances. Time-Bound Response: Clear timelines for the resolution of grievances is there. For instance, a preliminary response acknowledging receipt of the grievance issue within a specific period. The final resolution has a slightly longer timeframe, depending on the complexity of the issue. Investigation and Review: The grievance committee conducts a thorough investigation into the matter. This involves reviewing exam papers, discussing with faculty, or interviewing concerned students. Documentation: Maintenance of records of all grievances, the steps taken to resolve them, and the outcomes. This documentation helps track patterns and improve the overall examination process.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://rhgpgckashipur.ac.in/wp-content/uploads/2024/08/Final-Mechanism-of-Internal-Assessment.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institution follows the syllabus of all the programs designed by the affiliating university. All the programs include along with the syllabus the program and course outcomes which are communicated to teachers and students. The details of the program and course outcomes of all programs can be seen on the college website. A list of Course outcomes for different Programs is given below: Program Outcomes: B.A./M.A./B.Com/M.Com 1) Students are expected to develop analytical skills that will help them to solve the problems related to issues they face in the next higher level of studies. 2) Students will be able to relate the social and national issues to what they have learned from their study materials, classroom interaction, and various seminars and workshops organized by the departments and the college. 3) This program further motivates the students to search the literature and explore the unexplored area. Program Outcomes: B.Sc. /M.Sc 1) Students will be conversant with different recent trends of scientific works happening in and around. 2) An aptitude for research will develop among the students which prompts them to take up some projects in good laboratories of the country after completing their Masters.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program Outcomes (POs): Evaluation of POs involves assessing whether the graduates of the program possess the necessary skills,

knowledge, and attitudes expected of them.

Methods of evaluation:

- Surveys: Institutions often conduct surveys of graduates and employers to gather feedback on how well the graduates have met the intended outcomes.
- Capstone projects and internships: Assessing the performance of students in real-world projects or during internships can gauge their application of knowledge and skills acquired during the program.
- Standardized tests: Some institutions may use standardized tests to measure the overall knowledge and competence of graduates in their respective fields.
- Accreditation and assessment reports: External bodies/agencies may evaluate the program and provide reports on its quality and alignment with the intended outcomes. Course Outcomes (COs): The institution is more granular and focuses on the knowledge and skills that students are expected to gain upon completing each course.

Methods of evaluation:

- Assessment methods: Various assessment methods like exams, quizzes, projects, presentations, and assignments are used to evaluate students' performance in each course.
- Feedback and self-assessment: Encouraging students to provide feedback on the course to improve the learning experience.
- Continuous improvement: Faculty and institutions analyze the assessment data to identify areas for improvement in course delivery.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1729

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://rhgpgckashipur.ac.in/wp-content/uploads/2024/08/five-year-result-2020-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://rhgpgckashipur.ac.in/wp-content/uploads/2025/01/Action-taken-report-Student-Satisfaction-Survery-2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

6.58

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

27

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Establishing an environment conducive to innovation and facilitating the creation and transfer of knowledge can greatly benefit various sectors of society and the economy. Our institution is geared towards these goals and plays a pivotal role in advancing technology, research, and development, while also nurturing collaboration and education among individuals and organizations.

Research and Development (R&D) Laboratories: Theinstitutionmaintains specialized labs dedicated to various fields (e.g. Botany, Zoology,Physics, Chemistry, Geography), enabling cutting-edge research and experimentation.

Collaborative Environments: The institute offers shared spaces like co-working areas, fostering interaction and idea exchange among researchers and experts from diverse backgrounds.

Financial Assistance: Support in the form of grants and seed funding

is accessible to many researchers and scholars affiliated with the institution.

Training Programs and Workshops: Regular workshops and seminars are organized to enhance participants' skills and knowledge, promoting a culture of lifelong learning.Intellectual Property Management: Effective mechanisms are implemented to manage intellectual property, safeguarding innovations and incentivizing further research and development.

Community Engagement: These institutions actively connect with local communities and educational institutions to raise awareness about innovation, research, and the significance of knowledge creation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

70

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Involvement in extracurricular activities with the local community significantly enhances students' academic learning and personal development. These engagements involve participating in various

community-focused projects and initiatives that address local needs and raise social awareness on issues such as:

Application of Academic Knowledge: Extracurricular activities enable students to apply their classroom knowledge in practical settings, bridging the gap between theory and practice.

Enhanced Empathy and Social Awareness: By interacting with community members from diverse backgrounds, students develop a greater empathy and understanding of social challenges, which nurtures their sensitivity towards the difficulties faced by others.

Development of Leadership and Teamwork Skills: Participating in these activities often requires students to take on leadership roles and work collaboratively in teams, thereby enhancing their leadership and teamwork abilities.

Fostering Civic Responsibility: Engaging in community-based projects instills a sense of civic responsibility in students, encouraging them to actively contribute to societal betterment and to become more responsible and community-conscious citizens.

Strengthening Sense of Belonging: Working jointly with the community cultivates a sense of belonging among students and strengthens their connections with local residents.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1065

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Over the years, since inception, the institution has consistently expanded its infrastructure to accommodate its academic growth, aiming to facilitate an optimal teaching-learning environment. The college is committed to furnishing adequate facilities to support the educational process effectively. The facilities provided by the college for teaching and learning are comprehensive. This includes

well-ventilated classrooms equipped with the necessary resources. There are five well-equipped laboratories furnished with advanced equipment. The Home Science department is well-equipped to support practical learning. Ensuring safety is a top priority,fire safety devices strategically installed throughout the college, particularly in laboratory areas. All departments have computer and internet facilities, and the college is Wi-Fi enabled. Modern teaching aids such as LCD projectors, digital interactive boards, and printers with scanning capabilities are readily available. The library boasts an extensive collection exceeding 55,000 reference books and textbooks, along with subscriptions to journals and over 350 e-books. Each department maintains its own dedicated library, enhancing access to subject-specific resources. To safeguard the well-being of students and staff, the entire campus is under constant CCTV surveillance, with monitoring facilitated from the Principal's office. This comprehensive approach to security underscores the institution's commitment ensuring safe and conducive learning environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://rhgpgckashipur.ac.in/wp-content/uploads/2024/07/4.1.1-Infrastructure-2.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To foster the holistic development of students, the college offers comprehensive facilities spanning academic, cultural, and sports activities. The Sports Committee, comprising teachers, students, and non-teaching members, orchestrates various sports events year-round, promoting student well-being. These events encompass inter-college sports activities, annual sports, and Yoga Training Programs, all overseen by trained Physical Instructors. The college cultivates a cultural environment, spearheaded by the Cultural Committee, which includes representation from teachers, students, alumni, and non-teaching members. Throughout the year, various cultural events unfold, ranging from competitions in music, dance, essays, extempore speaking, and debates to one-act plays. Notable occasions such and days are celebrated with fervor. Recognition for students' talents and achievements is bestowed during the Annual Function Day, where prizes for Annual College Competitions are conferred. These cultural activities unfold in various venues across the campus, including the

auditorium and open-air stage. Enriching these endeavors, teachers and alumni dedicate themselves to training students in cultural programs and competitions, nurturing talent, and fostering a sense of community and pride within the college. This multifaceted approach to student development underscores the institution's commitment to providea well-rounded educational experience that transcends the confines of the classroom.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://rhgpgckashipur.ac.in/wp-content/uploads/2024/07/4.1.1-Infrastructure-2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

383.19

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute uses Integrated Library Management System (ILMS) which encompasses a range of features designed to automate various aspects of library management, including: 1- Cataloging and Classification- ILMS helps to organize and catalog the books, media, and other reading materials in a systematic way. 2- Circulation and Check out- Patrons Keep the record or interact topurchase and manage items manually. 3- Online Public Access Catalog (OPAC)- Users can search the Page library's Collection through an online catalog, which provides details about available items, and availability status. 4- Fines and Fees Managements- The system calculates fines for overdue items and manages the collection of fines and fees from library users. 5- Integration with Electronic Resources- The Institution's e-library also manages access to digital resources like e-books, e-journals, and databases.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://rhgpgckashipur.ac.in/n-list/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.059

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

116

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

1. Hardware Inventory:

- **The college possesses 65 desktops/workstations and 10 laptops.**
- **Additionally, there are 25 printers and 5 reprography machines situated in the administrative block.**

- Equipment includes 7 LCD projectors, 2 Smart TVs, and 3 Smart Classes.
- Allocation of resources includes 2 computers in the IQAC room and 2 in the library block, with the remainder situated in the teaching block.
- Supplementary hardware encompasses computer networking devices, scanners, and interactive teaching boards.

2. Access to Technology: Both faculty and students are granted access to desktop systems and laptops.This access facilitates engagement in academic projects, practical sessions, and general learning activities.

3. Innovative Teaching Methods: Teachers employ various innovative techniques such as group assignments and PowerPoint presentations. These methods foster collaborative learning environments where students can expand their knowledge collectively.

4. Software Infrastructure: File Description Computers are supported by 30mbps LAN andWi-Fi system capable of accommodating 500 users. Operating systems include Windows 10, Windows 10 Pro, and Windows 11. Office automation packages e.g. Open Office and MS Office,antivirus software, are procuredby the college. Routine backups are conducted every three months, with regular updates for Windows and antivirus software. LAN and network connections are monitored by the provider to ensure optimal performance and security.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

68

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the

A. ? 50MBPS

Institution	

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

383.19

File Description	Documents
Upload any additional information	<u>View File</u>
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established a comprehensive system and protocol for maintaining and utilizing its various facilities, including buildings, classrooms, furniture, laboratories, library, safe drinking water, and college garden. The respective staff, students, and other stakeholders are responsible for managing the entire campus infrastructure. To oversee and ensure the effective functioning of these systems, the college has instituted an active Planning Body, which includes committees such as the Building Committee, Purchase Committee, Library Advisory Committee, Admission Committee, Cultural Committee, Sports Committee, and Examination Committee. These committees are tasked with continuously monitoring and evaluating the status of the college's infrastructure. The maintenance of college buildings and equipment, including generators, lighting systems, power distribution, and water supply,

falls under the purview of the Building Committee. All maintenance work follows standardized procedures and is carried out through a tender system under established norms. Classrooms, laboratories, and ICT facilities are maintained by supporting staff, with cleaning responsibilities supervised by the respective department heads.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

6160

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	<u>https://rhgpgckashipur.ac.in/student-support-and-progression/</u>
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

57

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

467

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

05

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

There are several ways our institution facilitates students' representation and engagement in various activities: 1. Establishment of Student Council: Student Union and Similar councils like Eco Club, Grievance Redressal Cell, and Departmental Association Cell allow students to democratically elect representatives at various levels, who can advocate for their interests and concerns to the administration. 2. Clear Processes and Norms: Define transparent processes and norms for student representation on various administrative and decision-making bodies. This ensures fairness and equity in the selection of student representatives. 3. Open Communication Channels: Provide platforms for students to communicate their ideas, feedback, and suggestions to the administration. This could include regular meetings, suggestion boxes, or online forums. 4. Training and Development: Offer training and development opportunities for student leaders to enhance their skills in leadership, communication, and teamwork. Workshops, seminars, and mentorship programs can be valuable in this regard. 5. Integration into Curriculum: Incorporate opportunities for student involvement into the curriculum, such as project-based learning, internships, or service-learning initiatives that allow students to engage with real-world issues. 6. Supportive Infrastructure: Ensure that there are resources and support systems in place to facilitate student initiatives and activities. This could include, access to facilities (Sports, Library, Laboratories etc), and guidance from faculty or staff advisors. 7. Recognition and Rewards: Recognize and reward students for their contributions to the institution and the wider community. This could take the form of awards, scholarships, or public acknowledgment of their achievements.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

1. Financial Contributions: Alumni often donate funds to their alma mater, whether through one-time gifts, regular donations, or endowments. These funds can be directed towards scholarships, infrastructure development, research programs, or any other area prioritized by the institution. 2. Networking Opportunities: Alumni associations can facilitate networking opportunities among former students, current students, faculty, and staff. This can lead to collaborations, mentorship programs, and even job placements for graduates 3. Volunteerism: Alumni can contribute their time and expertise by volunteering for various initiatives undertaken by the institution. This could include serving on advisory boards, participating in recruitment efforts, or organizing alumni events. 4. Advocacy and Public Relations: Alumni serve as ambassadors for the institution, advocating for its interests within their

respective communities. They can also help enhance the institution's public image by sharing success stories, achievements, and positive experiences. 5. Legacy Building: Alumni associations can help preserve the institutional legacy by documenting and celebrating its history, milestones, and notable achievements. This can instill a sense of pride among alumni and foster a stronger connection to the institution. 6. Student Support Services: Alumni can provide support to current students through mentorship programs, internship opportunities, career guidance, and financial aid initiatives. This support can help students succeed academically and professionally.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is to become a leading Institute in Uttarakhand by providing learners the optimal ambiance for academic excellence to inculcate synergy, service, and innovation and to promote intellectual curiosity and critical thinking for research and creativity, thereby, leading to the development of leadership qualities for diverse and global society and nurturing entrepreneurship. For the accomplishment of the vision and the mission of the college the faculty develops and implements the quality policy and plans. The Governing Body of the college works in close collaboration with the Principal to regulate and maintain an amicable and scholastic environment required for this purpose. The Principal as the Head of the Institution along with the members of the Teaching and Non-Teaching staff implements the decisions and policies of the management. The Teachers' Council and Academic Sub Committee meet regularly to discuss and further implement important

decisions regarding the academic and co-curricular activities of the college. The institution strictly adheres to the Academic calendar to accomplish its objectives. Moreover, under the guidance and leadership of IQAC, all Faculty members actively participate in designing and implementing the strategic action plans, as well as maintaining an eco-friendly green, and clean college campus.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Various administrative roles are extended to all staff members by the college, thus, encouraging and following the culture of decentralization and participative management. The governing Body of the college has representatives from various stakeholders such as Government, University, society, teaching staff, administrative staff, and the students. Through the decentralization of the Principal, Coordinator IQAC, Heads of the Departments, teaching faculty, and administrative staff participative management is achieved. Before the commencement of every academic year, various college committees comprising teachers, non-teaching staff, and students are formed by the Principal. Some committees are statutory and the rest are formed for good governance. IQAC does the planning and evaluation for quality assurance in the College and organizes meetings periodically throughout the year. IQAC plays an important role in monitoring academic and administrative activities. ·The regular activities of the college are carried out through various committees like admission, academic, routine, examination, finance, purchase, library, students aid fund, etc. A report of every activity is prepared by each committee and placed before the Principal for suggestion(s). Our institution practices such as decentralization can be seen by the committee such as 1. IQAC Cell 2. NAAC Committee 3. Academic Committee 4. Library Committee 5. Examination Committee 6. Backward Cell/Remedial Coaching Committee 7. Research Project Expert Committee 8. Cultural Committee 9. Parent Teacher Association 10. Alumni Association 11. Pay Fixation Committee 12. Service book and Pension Sub-Committee 13. N.S.S 14. N.C.C 15. Rovers & Rangers 16. Sports Committee 17. Career and Placement Cell 18. Internal Complaint Committee (ICC) 19. Grievance Redressal Cell

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College adopts a participative and effective approach in formulating its strategic plans. Central to this process is ensuring clear communication to all stakeholders within the institution, including administrators, faculty, staff, students, and other relevant parties. It is imperative that everyone comprehends the plan's vision, objectives, and their individual roles in its execution. Moreover, the strategic plan is carefully aligned with the institution's values and culture to mitigate any potential conflicts during implementation. Resources, encompassing financial, human, and technological aspects, are allocated strategically to support the initiatives outlined in the plan. Empowerment and engagement of stakeholders at all levels are prioritized, fostering a sense of ownership and commitment to their respective responsibilities within the plan. Regular feedback sessions and surveys are utilized to solicit input and ensure ongoing engagement. A well-defined timeline with specific milestones is established to guide the implementation process, facilitating accountability and progress tracking. Additionally, setbacks or deviations from the plan are viewed as opportunities for learning and improvement. Through thorough analysis and adaptation, the institution endeavors to refine its strategies and enhance its effectiveness in achieving its strategic objectives.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body of the college works in close cooperation with the Principal to regulate and maintain a congenial and academic environment required for this purpose. The Principal as the Head of the Institution along with the members of the Teaching and Non Teaching staff implements the decisions and policies of the management. Governing Body (GB), Principal Departments, Teachers' Council, IQAC Office Accounts 1. IQAC Cell 2. NAAC Committee 3. Planning Board Sub-Committee 4. Academic Sub-Committee 5. Admission Sub-Committee 6. Library Sub-Committee 7. Examination Committee 8. Student's support and Progression 9. Backward Cell/Remedial Coaching Sub-Committee 10. Research Project Expert Committee 11. Cultural Sub-Committee 12. Annual Cultural Competition Sub-Committee 13. Parent Teacher Association 14. Alumni Association 15. Pay Fixation Sub-Committee 16. Service book and Pension Sub-Committee 17. N.S.S 18. N.C.C 19. Rovers & Rangers 20. Sports Sub-Committee 21. Career and PlacementCell 22. Internal Complaint Committee (ICC) 23. Grievance Redressal Cell

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	<u>View File</u>
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has effective Welfare measures for teaching and non teaching Staff as per Government norms 1. Group Insurance Schemes 2. Pension benefits on retirement/NPS 3. Gratuity and leave encashment are availed by retiring faculty as per Government norms. 4. Casual leave, Earned Leave, and Medical leave facility. 5. Maternity leave for female teaching and non-teaching Staff 6. CHILD CARE Leave for female teaching and non-teaching Staff. 7. Health Insurance for Teaching & non-teaching Staff 8. Leave on other duty (OD) to attend Orientation, Refresher, Short term courses, Seminars, Conferences, and Workshops. 9. Leave on other duty (OD) for delivering invited lectures/examination-related work in other colleges & Universities 10. Employee Provident Fund for teaching 11. Wi-Fi facility for all teaching & Nonteaching Staff 12. Availability of computer with internet, Xerox facility 13. Purified water, uninterrupted power supply, etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College adheres to the Academic Performance Indicator (API) framework outlined in the UGC regulations of 2018 to assess the performance of its teaching staff. Annually, the Internal Quality Assurance Cell (IQAC) collects API forms from faculty members for

evaluation. The assessment involves the Principal, academic sub committee Convener, and Coordinator of the IQAC, who review the faculty's performance across three categories: Teaching, Learning, and Evaluation-Related Activities; Professional Development, Co-curricular, and Extension activities; and Research and Academic Contributions. Based on the API assessment, necessary actions are taken to enhance performance.

Review meetings are conducted each semester to assess the Teaching-Learning and Evaluation Process, students' attendance, Library usage, and faculty performance to ensure continual improvement. These meetings involve students, Heads of Departments, and faculty members, with steps taken to address areas needing improvement.

Students' feedback is valued and collected through online surveys at the end of each academic year, focusing on the Teaching, Learning, and Evaluation Processes. This feedback informs further enhancements and implementations in teaching methods.

Furthermore, the performance of non-teaching staff is evaluated by the Principal, considering their overall contributions to the campus. Informal mechanisms such as suggestion boxes are also utilized to gather student feedback on the quality of services staff provide. These comprehensive evaluation and feedback mechanisms underscore the college's commitment to maintaining and enhancing academic excellence and institutional effectiveness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution operates with a transparent and meticulously planned financial management system, primarily supported by funds from theState Government and the University Grants Commission (UGC). Oversight of financial transactions is conducted by an Internal Auditor, who diligently reviews various records including the daily petty cash register, receipts, cash vouchers, bank vouchers, and journal vouchers. Additionally, the Internal Auditor verifies the

Student's fee collection register, Bank Reconciliation statements, and purchase bills for equipment, chemicals, glassware, and printing materials. Their periodic visits assist the office accountants in maintaining accurate and error-free accounts throughout the year. At the culmination of each financial year, the Internal Auditor compiles an audit report along with a utilization certificate, which is then submitted to the Government and UGC for review. External auditing is conducted by an auditor appointed by the Director of Public Instruction, Higher Education Department, Uttarakhand. The external audit team meticulously examines all financial documents pertaining to the utilization of public funds by the College. Following this scrutiny, any clarifications or necessary corrections are addressed, ultimately resulting in the settlement of final accounts. In essence, the Institution's financial management system is characterized by transparency, accountability, and thorough oversight, ensuring the responsible and effective utilization of funds for the institution's operations and development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

8.26

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college is seeking to mobilize funds and optimize resource utilization, several institutional strategies can be considered: 1.

Diversification of Revenue Streams: Explore diverse sources of funding beyond tuition fees, such as alumni donations, and grants from local government funding opportunities. 2. Strategic Budgeting and Financial Planning: Implement rigorous budgeting processes that align with institutional goals and prioritize spending based on academic priorities. Regularly review financial performance and adjust resource allocation accordingly to ensure optimal utilization. 3. Efficient Facilities Management: Optimize the use of existing facilities by scheduling classes and events efficiently. Consider renting out facilities during non-academic hours for community events or workshops to generate and maximize resource utilization. 4. Investment in Technology: Embrace cost-effective technologies such as online learning platforms, digital library resources, and administrative software to enhance operational efficiency and reduce administrative costs. 5. Resource Sharing and Collaboration: Explore collaborative arrangements with other educational institutions or community organizations to share resources such as libraries, laboratories, or faculty expertise. This can optimize resource utilization and reduce operational costs. 6. Grant Writing and Fundraising: Develop a proactive approach to seeking grants from government agencies, foundations, and philanthropic organizations. Invest in professional grant writing expertise to increase the success rate of securing external funding. 7. Continuous Improvement and Monitoring: Implement a culture of continuous improvement by regularly assessing institutional performance metrics related to financial sustainability and resource utilization. Use data-driven insights to identify areas for improvement and make informed decisions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) serves as a corner stone in fostering and institutionalizing quality assurance mechanisms and advancements within the institution. It contributes significantly through various avenues: 1- Formulating Quality Policies: IQAC takes charge of formulating and executing quality policies and protocols that resonate with the institution's overarching vision and mission.

These policies serve as guiding principles in upholding and enhancing the quality standards across educational and service provisions within the institution. 2- Facilitating Accreditation and Quality Audits: IQAC streamlines the institutional accreditation and quality audit processes. It prepares the institution for external evaluations by coordinating data collection, compiling self-assessment reports, and addressing recommendations put forth by accrediting bodies. 3- Continuous Monitoring and Assessment: IQAC diligently monitors multiple facets of the institution, encompassing academic programs, pedagogical methodologies, research endeavors, infrastructure, and student support services. Regular evaluations aid in pinpointing areas necessitating improvement and enacting requisite changes. 4- Embracing Best Practices: IQAC advocates for the adoption of exemplary practices in higher education. It benchmarks the institution's performance against industry peers to identify avenues for enhancement and implement innovative strategies. 5- Soliciting Student Feedback and Addressing Grievances: IQAC systematically collects and evaluates feedback from students, faculty, and other stakeholders. Additionally, it spearheads grievance redressal mechanisms, ensuring prompt resolutions to enhance the overall student experience. 6- Strategic Planning Involvement: IQAC actively engages in strategic planning endeavors, contributing insights and expertise to steer the institution towards its long-term goals and objectives.

File Description	Documents
Paste link for additional information	https://rhgpgckashipur.ac.in/wp-content/uploads/2025/01/iqac-annual-report.pdf
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) conducts continuous reviews of the teaching-learning process within the college, employing various methodologies: 1. Semester-wise Discussions: Heads of Departments (HODs) and faculty convene with students to discuss aspects such as the teaching-learning process, evaluation methods, learning outcomes, curriculum content, library resources, and class attendance. 2. Continuous Assignments: Departments regularly assign diverse types of continuous assignments to gauge learner progress. Teachers closely monitor academic advancement and identify any

challenges students may encounter. 3. Examination Result Analysis: IQAC scrutinizes University Final Examination results (for both undergraduate and postgraduate levels) to assess learning outcomes and ascertain student achievement levels. 4. Student Feedback Analysis: IQAC collects, evaluates, and compiles reports on student feedback regarding the teaching learning process and overall satisfaction. These reports are presented to the relevant authorities, enabling necessary actions to be taken. The principal ensures that departments discuss the findings and implement corrective measures as needed. 5. Pre-Academic Session Meeting: Prior to the commencement of each new academic session, a meeting is held involving the Principal, academic sub-committee convener, IQAC coordinator, and all HODs. This gathering focuses on discussing academic policy decisions that have been made. 6. Submission of Annual Quality Assurance Reports (AQAR): IQAC submits its AQAR consistently for the past decade, providing a comprehensive overview of quality assurance activities and outcomes over the years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://rhgpgckashipur.ac.in/wp-content/uploads/2025/01/iqac-annual-report.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college implements various measures to promote awareness and ensure gender equality, including: (i) Annual celebration of International Women's Day. (ii) Organization of seminars and awareness programs addressing gender-related issues. (iii) Installation of surveillance cameras at multiple locations on campus to enhance safety and monitor suspicious activities. (iv) Employment of security guards to safeguard the premises and prevent unauthorized access. (v) Establishment of an Internal Complaints Committee tasked with addressing student grievances and taking necessary actions. (vi) Adoption of a zero-tolerance policy towards sexual harassment of women within the institution. (vii) Establishment of an Anti-Ragging Cell to prevent incidents of ragging or harassment among students. (viii) Assignment of lady teachers to accompany students on outfield visits such as study tours, industrial visits, and field studies to ensure the safety of female students. (ix) Provision of counseling services to assist students in addressing academic, social, and personal challenges, with teachers offering support and guidance.

These initiatives collectively aim to foster a safe, inclusive, and supportive environment for all students, irrespective of gender, while actively promoting gender equality and addressing related issues.

File Description	Documents
Annual gender sensitization action plan	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101977/7.1.1_1724930791_15295.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rhgpgckashipur.ac.in/icc/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution recognizes the critical importance of waste management in safeguarding the environment and public health. To address this concern, various measures have been implemented to ensure proper waste disposal and recycling, accompanied by initiatives aimed at raising awareness among students. Solid Waste Management: Dedicated bins for solid waste collection are strategically placed across the institution's premises. The Kashipur Nagar Nigam regularly collects solid waste every morning, ensuring its proper disposal. Liquid Waste Management: Liquid waste generated, particularly in the chemistry laboratory, is responsibly disposed of through designated channels. A well-maintained drainage system efficiently directs sewage into larger drains outside the campus, preventing any accumulation of liquid waste within the premises. E-Waste Management: Awareness campaigns targeting both students and staff emphasize the importance of disposing of personal e-waste appropriately. Special bins are provided to facilitate the

disposal of electronic waste, encouraging responsible handling and recycling practices. These comprehensive waste management efforts underscore the institution's commitment to environmental stewardship and fostering a culture of sustainability among its stakeholders.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **The college upholds the core value of instilling a comprehensive value system in students, aligning with social, cultural, economic, and environmental realities at local, national, and global levels.**
- **It strives to cater to a demographically diverse student population by embracing equity and accountability through measurable learning outcomes, ethical data-driven decisions, and student achievements.**
- **The institution boasts a diverse student body, represented across classes, auditorium, NCC, NSS, and Sports Units, encompassing various socio-economic backgrounds. However, this diversity does not hinder the students' collective sense of belonging within the institution.**
- **Through events such as the Annual Cultural Competition, College Social activities, and Departmental activities, students from diverse cultures and socio-economic statuses are provided with a platform to showcase their talents.**
- **Students actively participate in commemorating national and international events, festivals, and days, alongside faculty and non-academic staff, fostering a sense of unity and inclusivity.**
- **The college demonstrates its commitment to supporting economically disadvantaged students by offering free studentships, irrespective of caste, creed, religion, or social background.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College takes initiative in organizing various events and programs for molding the students and staff to become responsible citizens by sensitizing them to the constitutional obligations: values, rights, duties, and responsibilities of the citizens. Various activities of 2023-2024 include- Events Date: Celebration of National Youth Day 12th January. Celebration of Republic Day 26th of January, National Science Day Observed 28th February. Celebration of International Women's Day 8th of March Celebration of World Environment Day 5th June Celebration of International Yoga Day 21st June. Celebration of Independence Day on the 15th of August, Celebration of Teachers' Day 5th of September, Mahatma Gandhi's Birthday on the 2nd of OCTOBER, "Meri Mati-Mera Desh" & "Kalash Yatra "Celebrated on the 12th of October, Rashtriya Ekta Diwas on 31st of October, One week of Dussehra Vacation, Uttarakhand Sthapana diwas celebration, Celebration of NCC Day 27th November, Blood Donation Camp on "World Aids Day".

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://rhgpgckashipur.ac.in/wp-content/uploads/2025/01/duties-and-rights.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4.	A. All of the above

Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	*View File*
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates / organizes national and international commemorative days, events and festivals. Some of the events are given below:- Events Date Celebration of National Youth Day 12th January, Celebration of Republic Day 26th of January, National Science Day Observed 28th February, Celebration of International Women's Day 8th of March, Celebration of World Environment Day 5th June, Celebration of International Yoga Day 21st June, Celebration of Independence Day 15th August, Celebration of Teachers' Day 5th September,Celebration of NSS Day 24th September, Celebration of NCC Day 27th November, Annual Sports Day February/March.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	*View File*

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Our College is one of the premier institutions catering to the educational needs of the students mostly coming from underprivilegedsections of the society. The college has made serious efforts to improve the social connectedness of our students and

faculty members through various initiatives. Our Best Two Practices are as bellow:

FIRST BEST PRACTICE: HARMONY IN GREEN 1.The Staff and Students of NSS/NCC carry out the swachhta activities on the campus. 2. Plastic-free campus drive by introducing cloth bags, paper bags, paper plates, and earthen pot inthe campus. 3. Maintenance of taps, cisterns & water pipes is done regularly. 4. LED lights are used in the College premises.

SECOND BEST PRATICE: LEARNING THROUGH DIGITAL TRANSFORMATION Popularization of Science and English through Digital Platforms: Faculty members and science and humanities students have taken the initiative to popularize science and English language and literature, linguistics and communication skills through digital platforms. In this connection YouTube lectures, webinars, and seminar activities (both online and offline modes) have been organized to make these events a big success. Details have also been posted on the YouTube channels to popularize these events. For instance, some links are mentioned below:
www.youtube.com/watch?v=S5LAHuWIwHg
www.youtube.com/watch?v=YqthIL5ZAKg
http://www.youtube.com/@dr.shakebasiddique8733

File Description	Documents
Best practices in the Institutional website	https://rhgpgckashipur.ac.in/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Distinctiveness of the College in Academic and Research Radhey Hari Government Post Graduate College, Kashipur, stands as a beacon of academic excellence and holistic development. Established in 1969, the college has grown into a prominent co-educational institution affiliated with Kumaun University, Nainital. Its recognition by the University Grants Commission (UGC) under sections 2(f) and 12(B) of the UGC Act further underscores its commitment to quality education and research. The college is sprawled across a lush 33-acre campus, of which 20 acres of land is covered. Our college is not just an educational institution; it is a vibrant community dedicated to

academic excellence, personal growth, and societal impact. With its strong academic programs, active research initiatives, and commitment to outreach, the college continues to empower students and contribute to the development of the region and beyond. The collective intellectual contributions, academic rigor, and research endeavors that characterize the institution's approach to knowledge creation and dissemination is the scholarship of our Institute. Several key factors reflect the distinctiveness of a college in terms of academic and research excellence.

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File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future Plans of Action for next academic year (2024- 2025) 1.One day workshops/Seminars on Research Methodology, Entrepreneurship, I.P.R. and current issues. 2. More Community Outreach Programs to be organized 3. Academic and Administrative Audit 4. Various Awareness Programs by the students and staff on different social issues.. 5. Green / Energy Audit 6. Fire Drill 7. We plan to have a well-established standalone IT LABwith at least 40computers. 8. The college also plans to establish more Digital/Smart classes. 9. The college has a plan to establish a language laboratory. A well-established and empowered separate research cell is essential for R & D. 10. Renewal of Alumni Association.