



# **RADHEY HARI GOVT. P. G. COLLEGE**

**KASHIPUR (UDHAM SINGH NAGAR)-244713**

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Estd-1973

## **Programme Specific Outcome of B.Sc., Mathematics**

- Think in a critical manner.
- Know when there is a need for information, to be able to identify, locate, evaluate, and effectively use that information for the issue or problem at hand.
- Formulate and develop mathematical arguments in a logical manner.
- Acquire good knowledge and understanding in advanced areas of mathematics and statistics, chosen by the student from the given courses.
- Understand, formulate and use quantitative models arising in social science, business and other contexts.

## **Course Outcome of B. Sc. Mathematics**

### **Course Outcome of Analytical Geometry 3D and Vector Calculus**

Students will able to

- Describe the various forms of equation of a plane, straight line, Sphere, Cone and Cylinder.
- Find the angle between planes, Bisector planes, Perpendicular distance from a point to a plane, Image of a line on a plane, Intersection of two lines
- Define coplanar lines and illustrate
- Compute the angle between a line and a plane, length of perpendicular from a point to a line
- Define skew lines
- Calculate the Shortest distance between two skew lines
- Find and interpret the gradient curl, divergence for a function at a given point. • Interpret line, surface and volume integrals
- Evaluate integrals by using Green's Theorem, Stokes theorem, Gauss's Theorem

### **Course Outcome of Theory of Equation, Theory of Numbers and Inequalities**

Students will able to

- Describe the relation between roots and coefficients
- Find the sum of the power of the roots of an equation using Newton's Method. • Transform the equation through roots multiplied by a given number, increase the roots, decrease the roots, removal of terms
- Solve the reciprocal equations.
- Analyse the location and describe the nature of the roots of an equation. • Obtain integral roots of an equation by using Newton's Method. • Compute a real root of an equation by Horner's method.
- Illustrate the Division and Euclidean Algorithm
- Describe the properties of prime numbers
- Show that every positive integer can be expressed as product of prime power in unique way
- Write a formula for the number of positive integers less than n that are relatively prime to n

- Define congruences and describe the properties of congruences • Find the Sum, product of all the divisors of N.
- Find the smallest number with N divisors.
- Solve the system of linear congruences
- State Chinese Remainder Theorem, Fermat's and Wilson's theorem
- Prove that Arithmetic Mean  $>$  Geometric Mean
- Prove some simple inequalities by using  $AM > GM$
- State and Prove Weirstrass, Schwartz's inequality.

### **Course Outcome of Complex Analysis**

Students will able to

- Compute sums, products, quotients, conjugate, modulus, and argument of complex numbers.
- Calculate exponentials and integral powers of complex numbers. • Write equation of straight line, circle in complex form
- Define reflection points, concyclic points, inverse points
- Understand the significance of differentiability for complex functions and be familiar with the Cauchy-Riemann equations.
- Determine whether a given function is analytic.
- Define Bilinear transformation, cross ratio, fixed point.
- Write the bilinear transformation which maps real line to real line, unit circle to unit circle, real line to unit circle.
- Find parametrizations of curves, and compute complex line integrals directly. • Use Cauchy's integral theorem and formula to compute line integrals. • Represent functions as Taylor, power and Laurent series.
- Classify singularities and poles.
- Find residues and evaluate complex integrals, real integrals using the residue theorem.

### **Course Outcome of Modern Analysis**

Students will able to

- Define countable, uncountable sets
- Write Holders and Minkowski inequality
- Define and recognize the concept of metric spaces, open sets, closed sets, limit points, interior point.
- Define and Illustrate the concept of completeness
- Determine the continuity of a function at a point and on a set.
- Differentiate the concept of continuity and uniform continuity
- Define connectedness
- Describe the connected subset of  $\mathbb{R}$ .
- Define compactness
- Characterize the concept of compactness in metric space.
- Construct rigorous mathematical proofs of basic results in modern analysis

### **Course Outcome of Statics**

Students will able to

- Define Resultant, Component of a Force, Coplanar forces, like and unlike parallel forces, Moment of a force and Couple with examples.

- Prove the Parallelogram of Forces, Triangle of Forces, Converse of the Triangle of Forces, Polygon of Forces, Lami's Theorem, Varignon's theorem of moments. • Find the resultant of coplanar couples, equilibrium of couples and the equation to the line of action of the resultant.
- Discuss Friction, Forces of Friction, Cone of Friction, Angle of Friction and Laws of friction.
- Define catenary and obtain the equation to the common catenary. • Find the tension at any point and discuss the geometrical properties of a catenary.

### **Course Outcome of Dynamics**

Students will be able to

- Define Projectile, impulse, impact and laws of impact.
- Prove that the path of a projectile is a parabola.
- Find the direct and oblique impact of smooth elastic spheres.
- Define Simple Harmonic Motion and find its Geometrical representation. • Find the Composition of Simple Harmonic Motion and the differential equation of a central orbit.
- Find the law of force if the orbit is given and vice versa.

### **Course Outcome of Linear Algebra**

Students will be able to

- Define Vector Space, Quotient space Direct sum, linear span and linear independence, basis and inner product.
- Discuss the linear transformations, rank, nullity.
- Find the characteristic equation, eigen values and eigen vectors of a matrix. • Prove Cayley- Hamilton theorem, Schwartz inequality, Gramschmidt orthogonalisation process.
- Solve the system of simultaneous linear equations.

### **Course Outcome of Numerical Analysis**

Students will be able to

- Define Basic concepts of operators  $\Delta, E, \nabla$
- Find the difference of polynomial
- Solve problems using Newton forward formula and Newton backward formula. • Derive Gauss's formula and Stirling formula using Newton forward formula and Newton backward formula.
- Find maxima and minima for differential difference equation
- Derive Simpson's  $1/3$ ,  $3/8$  rules using trapezoidal rule
- Find the solution of the first order and second order equation with constant coefficient
- Find the summation of series finite difference techniques
- Find the solution of ordinary differential equation of first by Euler, Taylor and Runge-Kutta methods

### **Course Outcome of O.R.**

Students will be able to

- Define nature and feature of Operations Research
- Find the replacement period of equipment that fails suddenly/gradually • Define EOQ
- Find inventory decisions costs using deterministic inventory problems with no shortages /with shortages
- Find EOQ problems with price breaks
- Define CPM and PERT
- Define basic components of Network and find critical path

- Define queue characteristics , transient and steady state
- Define Kendal notations solution of queue models  $(M/M/1):(\infty/FIFO)$ ,  $(M/M/1):(N/FIFO)$
- Define Two persons sum games ,maximin-minimax principle, saddle points. • Find graphical solution of  $2 \times n$  and  $m \times 2$  games
- Find general solution of  $m \times n$  rectangular games

### **Course Outcome of Coding Theory**

Students will able to

- Define basic assumption of binary codes , blocked codes .
- Define basic assumption of channel,symmetric codes ,information rate. • Define encoding ,decoding ,CMLD and ICMLD
- Define linear codes,subspaces,scalar product andorthogonal complement. • Define REF and RREF and parity check matrix and cosets.
- Define hamming bound and generator matrix
- Define BCH codes
- Define perfect , related codes and cyclic linear codes.

### **Course Outcome of Mathematical Statistics**

Students will able to

- Define probability density function, probability distribution
- Derive mathematical expectation, binomial, poisson, normal distribution • Solve the problems of large samples and small samples
- Discuss the moment generating functions, chi-square distribution • Compute the analysis of variance, one way and two way classifications, Latin square design

### **Course Outcome of Sequence and Series**

Students will able to

- Define different types of sequence.
- Discuss the behaviour of the geometric sequence.
- Prove properties of convergent and divergent sequence.
- Verify the given sequence in convergent and divergent by using behaviour of Monotonic sequence.
- Prove Cauchy's first limit theorem, Cesaro's theorem, Cauchy's Second limit theorem.
- Explain subsequences and upper and lower limits of a sequence. • Give examples for convergence, divergence and oscillating series. • Discuss the behaviour of the geometric series.
- Prove theorems on different test of convergence and divergence of a series of positive terms.
- Verify the given series is convergent or divergent by using different test.

### **Course Outcome of Differential equations and its applications**

Students will able to

- Extract the solution of differential equations of the first order and of the first degree by variables separable, Homogeneous and Non-Homogeneous methods. • Find a solution of differential equations of the first order and of a degree higher than the first by using methods of solvable for  $p$ ,  $x$  and  $y$ .
- Compute all the solutions of second and higher order linear differential equations with constant coefficients, linear equations with variable coefficients. • Solve simultaneous linear equations with constant coefficients and total differential equations.
- Form partial differential equations.
- Find the solution of First order partial differential equations for some standard types.

- Use inverse Laplace transform to return familiar functions
- Apply Laplace transform to solve second order linear differential equation and simultaneous linear differential equations.

### **Course Outcome of Graph Theory**

Students will able to

- Describe the origin of Graph Theory.
- Illustrate different types of graph theory.
- Explain independent sets and covering sets and some basic theorems. • Discuss degree sequences and operations on graphs.
- Explain connectedness and components and some theorems.
- Characterize tree.
- Derive some properties of planarity and Euler's formula.
- Find chromatic number and chromatic polynomials for graphs. • Prove Five colour theorem.
- Explain basic properties of directed graphs.

### **Course Outcome of Integral Calculus and Fourier Series**

Students will able to

- Solve Basic Integral Calculus problems.
- Explain properties of definite integrals.
- Prove reduction formulae and solve some problems by using this formulae. • Evaluate double and triple integrals.
- Apply change variable method to find the value of double and triple integral. • Explain properties of Beta functions.
- Derive relation between Beta and Gamma functions.
- Evaluate integrals by using Beta and Gamma functions.
- Find Fourier series expansions for given functions.
- Find Cosine and Sine series expansions for given functions.

### **Course Outcome of Differential Calculus and Trigonometry**

Students will able to

- Find Maxima and minima of function of two variables.
- Explain subtangent and subnormal.
- Find angle of intersection of two curves.
- Find circle, radius and centre of curvature.
- Expand  $\sin n\theta$ ,  $\cos n\theta$  and  $\tan n\theta$  by using Demoivre's theorem.
- Expand  $\cos^n \theta$ ,  $\sin^n \theta$  and  $\tan^n \theta$  in terms of  $\theta$ .
- Define hyperbolic functions.
- Define inverse hyperbolic functions.

### **Course Outcome of Linear Programming**

Students will able to

- Define basic feasible solutions, Slack and Surplus variable.
- Explain simplex method.
- Demonstrate Big-M method

- Illustrate two phase method
- Prove dual of the dual is primal.
- Interpret dual simplex method.
- Define transportation problem.
- Find a basic feasible solution to the transportation problem by using North west corner rule, Vogel's approximation method.
- Apply Modi method to solve transportation problem.
- Illustrate Assignment problem and Travelling salesman problem.

### **Course Outcome of Fuzzy Algebra**

Students will able to

- Define fuzzy sets,  $\alpha$ -cuts, fuzzy complements.
- Discuss types of operations on fuzzy sets, t-norms, fuzzy arithmetic. • Explain extension principle of fuzzy sets, fuzzy numbers.
- Illustrate fuzzy relations, binary fuzzy relations, fuzzy equivalence relations. • State some applications of fuzzy sets.

### **Course Outcome of Ancillary mathematics I**

Students will able to

- Define characteristic equation of matrices and illustrate.
- State Cayley Hamilton Theorem
- Compute inverse of a matrix using Cayley – Hamilton Theorem. • Find Eigen values and Eigen vectors of a given matrix.
- Solve equations of the first order but of higher degree solvable by  $dy/dx$ ,  $y$ ,  $x$ . • Compute complementary function and particular integral of the type  $e^{ax} \cos ax$ ,  $\sin ax$ .
- Derive expression for  $\sin n\theta$ ,  $\cos n\theta$  and  $\tan n\theta$ ,  $\sin^n \theta$ ,  $\cos^n \theta$
- Expand  $\sin \theta$ ,  $\cos \theta$ ,  $\tan \theta$  in powers of  $\theta$
- Define hyperbolic and inverse hyperbolic functions

### **Course Outcome of Ancillary Mathematics –II**

Students will able to

- Define Moments, Skewness and Kurtosis.
- Fit a straight line, Parabola for the given data.
- Calculate the correlation coefficient for the given data.
- Compute Rank correlation for the given data.
- Find intermediate values by using Newton's forward and backward formula and Lagrange's formula.
- Apply Laplace transform to solve differential equations
- Obtain Fourier series expansions for the given functions.
- Compute Cosine and Sine series expansions for the given functions.

### **Course Outcome of Statistics**

Students will able to

- Define Moments Skewness and Kurtosis.
- Fit a straight line.
- Calculate the correlation coefficient for the given data.
- Compute Rank correlation for the given data.

- Define attributes, consistency of data, independence of data.
- Find index numbers for the given data.
- Define Probability, Conditional probability.
- Derive Baye's theorem.

### **Course Outcome of Modern Algebra**

Students will able to

- Define subgroup, center, Normalizer of a subgroup.
- Find cycles and transpositions of a given permutations.
- Prove Lagrange's theorem, Euler's theorem and Fermats theorem • Define cyclic groups .
- Prove a group has no proper subgroup if it is cyclic group of prime order. • Define normal subgroups , quotient groups and index of a subgroup. • Define homomorphism ,kernel of a homomorphism, isomorphism. • Prove Cayley's theorem , the fundamental theorem of homomorphism for groups
- Define rings , zero divisors of a ring , integral domain , field and prove theorems

### **Faculty Member**

1. Dr. R.C. Kashyap
2. Dr. P. Kumar
3. Dr. V. Tomer

