

# Radhey Hari Govt. P.G. College Kashipur, Udham Singh Nagar

AFFILIATED TO KUMAUN UNIVERSITY

## ANNUAL IQAC REPORT 2022-23

# INTERNAL QUALITY ASSURANCE CELL

## OBJECTIVE

The primary aim of the IQAC is to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.

## Vision

The Internal Quality Assurance Cell, Empowering stakeholders through effective processes and innovative practices to achieve excellence in education, research and enhancement of the administrative performance of the Institution.

## Mission And Functions

- Developing a system for conscious, consistent and catalytic improvement in the performance of its principal stakeholders, that is staff and student of the institution.
- Implementing processes for continuous quality enhancement in teaching, learning, research, and administrative practices
- Fostering a culture of excellence and accountability among faculty, staff, and students.
- Facilitating systematic evaluation, feedback, and action planning based on stakeholder input.
- Ensuring compliance with quality standards and working towards institutional accreditation.
- Organizing workshops, training programs and initiatives to enhance the capabilities of faculty and staff.

## Members of IQAC

S. No.	Name	Position
1	Prof.(Dr.) Vinod Prakash Agrawal	Chairperson(Principal)
2	Dr. L.P. Sharma	Retd. Principal/Ex.D.D.HE UK
3	Dr. Govind Rawat	Retd. Principal
4	Dr. M.K. Sinha	Prof. in Zoology
5	Dr. A.K. Maurya	Asso. Prof. in Botany
6	Dr. S.C. Kushwah	Asso. Prof. in Hindi
7	Dr. Mukesh Joshi	Prof. in Commerce
8	Dr. A.P. Singh	Prof. in Political Science
9	Dr. Mahipal Singh	Prof. in Physics
10	Dr. Amaduddin Ahmad	Prof. in Economic
11	Dr. Mamtesh Kumari	Ass. Prof. in Zoology
12	Dr. Uday Kumar	Ass. Prof. in History
13	Dr. Snehlata Maurya	Ass. Prof. in Botany
14	Dr. Vivek Kumar Kedia	Ass. Prof. in Botany
15	Dr. Neeraj Kumar Shukla	Ass. Prof. in B.ed
16	Mr. Manjeet Singh	Senior Administrative officer
17	Krishnapal Singh	Ph.d. Scholar, Political Science
18	Mohit Kalra	Ph.d. Scholar, Political Science
19	Kshitij Kumar	Ph.d. Scholar, Economics

# Table of Contents

Internal Quality Assurance Cell

OBJECTIVE

VISION

MISSION

IQAC Composition

AISHE Report 2022-23

AQAR Report Submitted: 4<sup>th</sup> Cycle NAAC Accreditation

Quality Initiatives by IQAC

- Preparation of Academic Calendar
- Participation in NIRF Ranking 2022
- College Newsletters
- Harmonious Green Campus
- Workshop on Research Methodology
- Awareness on Social Issues

Feedback Mechanism

- Feedback on Curriculum
- Feedback on Teachers and Teaching
- Feedback from student and action taken

Online Teaching-Learning at RHGPGC

- SWAYAM
- National Digital Library
- You Tube

Scholarship, Free ship and Fellowship

Faculty Development Programmes

Accreditation Initiatives

- IQAC-Department Interface Meeting

MOU's with Other Institution

E- Governance

## AISHE Report 2022-23

AISHE (All India Survey on Higher Education) is a crucial initiative undertaken by the Government of India to gather comprehensive data on various aspects of higher education institutions across the country. This annual survey collects detailed information on enrollment, infrastructure, faculty, courses offered, and other key parameters. The primary objectives of AISHE are to create a robust database of higher education institutions, monitor their growth and development, and facilitate evidence-based policy formulation. The data collected through AISHE helps policymakers in identifying gaps, formulating strategies for improvement, and allocating resources effectively. Additionally, AISHE plays a vital role in promoting transparency and accountability within the higher education sector by providing reliable data for stakeholders to assess performance and make informed decisions.



## AQAR Report Submitted: 4<sup>th</sup> Cycle NAAC Accreditation

AQAR is a vital report that contributes to the ongoing quality enhancement process of higher education institutions. It reflects the institution's commitment to quality assurance, accountability, and continuous improvement, ultimately fostering a culture of excellence in higher education. This report serves as a comprehensive reflection of the institution's efforts and achievements in enhancing academic quality and institutional effectiveness over the academic year.

Our Last four AQA Report are:

S. No	AISHE Code	Academic Year	Submitted Date	Link
1	C-21911	2018-19	20-5-2023	<a href="https://rhgpgckashipur.ac.in/wp-content/uploads/2023/07/AQAR_2018-19.pdf">https://rhgpgckashipur.ac.in/wp-content/uploads/2023/07/AQAR_2018-19.pdf</a>
2		2019-20	23-05-2023	<a href="https://rhgpgckashipur.ac.in/wp-content/uploads/2023/07/AQAR_2019-20.pdf">https://rhgpgckashipur.ac.in/wp-content/uploads/2023/07/AQAR_2019-20.pdf</a>
3		2020-21	28-07-2023	<a href="https://rhgpgckashipur.ac.in/wp-content/uploads/2024/02/AQAR_2020-21.pdf">https://rhgpgckashipur.ac.in/wp-content/uploads/2024/02/AQAR_2020-21.pdf</a>
4		2021-22	29-07-2023	<a href="https://rhgpgckashipur.ac.in/wp-content/uploads/2024/02/AQAR_2021-22.pdf">https://rhgpgckashipur.ac.in/wp-content/uploads/2024/02/AQAR_2021-22.pdf</a>

## Quality Initiatives by IQAC

### Preparation of Academic Calendar

The academic calendar of our institution is a structured timeline that outlines important dates, events, and activities throughout the academic year, typically aligned with guidelines provided by government bodies and universities. This calendar serves as a roadmap for students, faculty, and staff, ensuring smooth coordination and effective implementation of academic programs which can be easily access on institution website by each academic year.

<https://rhgggckashipur.ac.in/academic-calander/>

### Participation in NIRF and SIRF Ranking 2022

The National Institutional Ranking Framework (NIRF) and The State Institutional Ranking Framework (SIRF) are a comprehensive framework developed by the Ministry of Education, Government of India and state government, to assess and rank higher education institutions in India based and state based on various parameters related to teaching, learning, research, outreach, and overall performance. Key parameters considered include Teaching, Learning & Resources, Research & Professional Practice, Graduation Outcomes, Outreach & Inclusivity, and Perception. Institutions that excel in these areas demonstrate high standards of academic excellence, infrastructure, faculty expertise, research output, and student outcomes. The NIRF and SIRF rankings provide valuable insights for students, parents, and policymakers, guiding decision-making and fostering healthy competition among institutions to continually strive for improvement and excellence in higher education.

### College Newsletters

College newsletters hold significant importance as they serve multiple purposes within an institution. These newsletters play a vital role in fostering communication, engagement, and community within the college environment.

9:45 Sun, May 5

समस्त छात्र-छात्राओं को सूचित किया जाता है कि उत्तराखण्ड शासन के शासनादेश संख्या- 314/XXIV-C-1/2024-12(12)2022 दिनांक 26 मार्च 2024 के निर्देशों के क्रम में राष्ट्रीय शिक्षा नीति 2020 के अंतर्गत परिणाम आधारित शिक्षा (OBE) उपलब्ध कराने हेतु समर्थ पोर्टल के माध्यम से फीडबैक मॉड्यूल का प्रभावी क्रियान्वयन किया जा रहा है।  
सभी छात्र-छात्रा फीडबैक लिंक के द्वारा अपना फीड प्ररित करना सुनिश्चित करें।

[Feedback U.G. students](#)

[Feedback PG. students](#)

College News & Events

CM scholarship awarded to 63 students  
February 13, 2024

Dr. Neeraj Shukla HOD (Dept. of B.Ed.) awarded by Shri. Dharmendra Pradhan Cabinet Minister(Education and Skill Development and Entrepreneurship)  
October 6, 2023

Admission in new session will be as per NEP 2020  
July 28, 2023

Welcome to the new dynamic website of college

9:44 Sun, May 5

Consortium | Welcome To | preamble of | RHGGPC Ka |

rhggpkashipur.ac.in

समस्त छात्र-छात्राओं को सूचित किया जाता है कि उत्तराखण्ड शासन के शासनादेश संख्या- 314/XXIV-C-1/2024-12(12)2022 दिनांक 26 मार्च 2024 के निर्देशों के क्रम में राष्ट्रीय शिक्षा नीति 2020 के अंतर्गत परिणाम आधारित शिक्षा (OBE) उपलब्ध कराने हेतु समर्थ पोर्टल के माध्यम से फीडबैक मॉड्यूल का प्रभावी क्रियान्वयन किया जा रहा है।  
सभी छात्र-छात्रा फीडबैक लिंक के द्वारा अपना फीड प्ररित करना सुनिश्चित करें।

[Feedback U.G. students](#)

[Feedback PG. students](#)

College News & Events

CM scholarship awarded to 63 students  
February 13, 2024

Dr. Neeraj Shukla HOD (Dept. of B.Ed.) awarded by Shri. Dharmendra Pradhan Cabinet Minister(Education and Skill Development and Entrepreneurship)  
October 6, 2023

9:44 Sun, May 5

Consortium | Welcome To | preamble of | RHGGPC Ka |

rhggpkashipur.ac.in

Dr. Neeraj Shukla HOD (Dept. of B.Ed.) awarded by Shri. Dharmendra Pradhan Cabinet Minister (Education and Skill Development and Entrepreneurship)

समस्त छात्र-छात्राओं को सूचित किया जाता है कि उत्तराखण्ड शासन के शासनादेश संख्या- 314/XXIV-C-1/2024-12(12)2022 दिनांक 26 मार्च 2024 के निर्देशों के क्रम में राष्ट्रीय शिक्षा नीति 2020 के अंतर्गत परिणाम आधारित शिक्षा (OBE) उपलब्ध कराने हेतु समर्थ पोर्टल के माध्यम से फीडबैक मॉड्यूल का प्रभावी क्रियान्वयन किया जा रहा है।  
सभी छात्र-छात्रा फीडबैक लिंक के द्वारा अपना फीड प्ररित करना सुनिश्चित करें।

[Feedback U.G. students](#)

[Feedback PG. students](#)

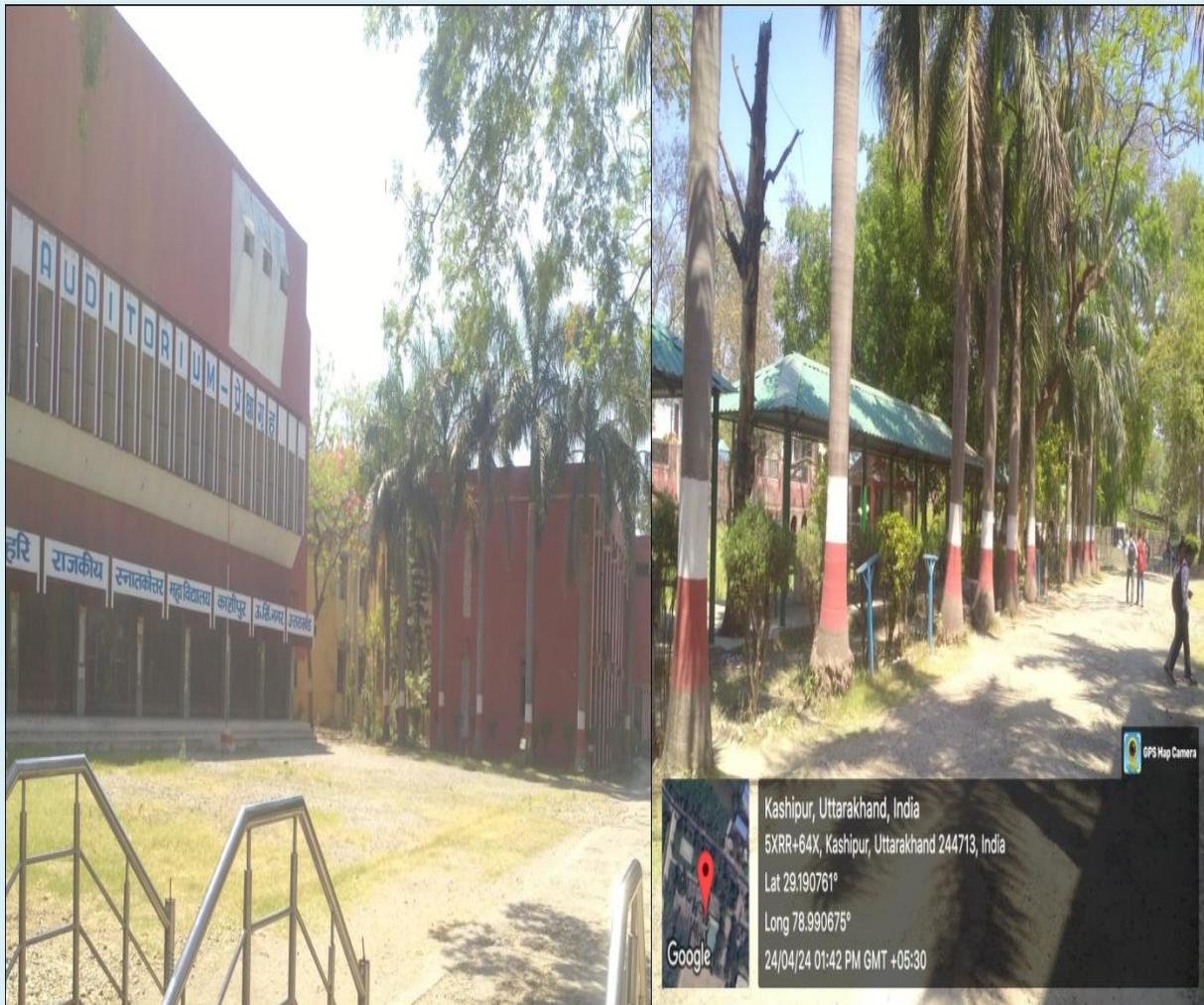
College News & Events

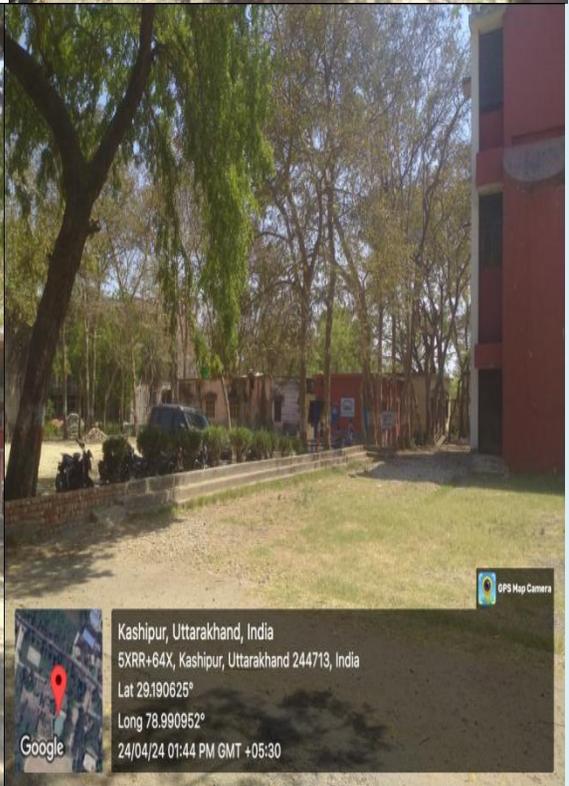
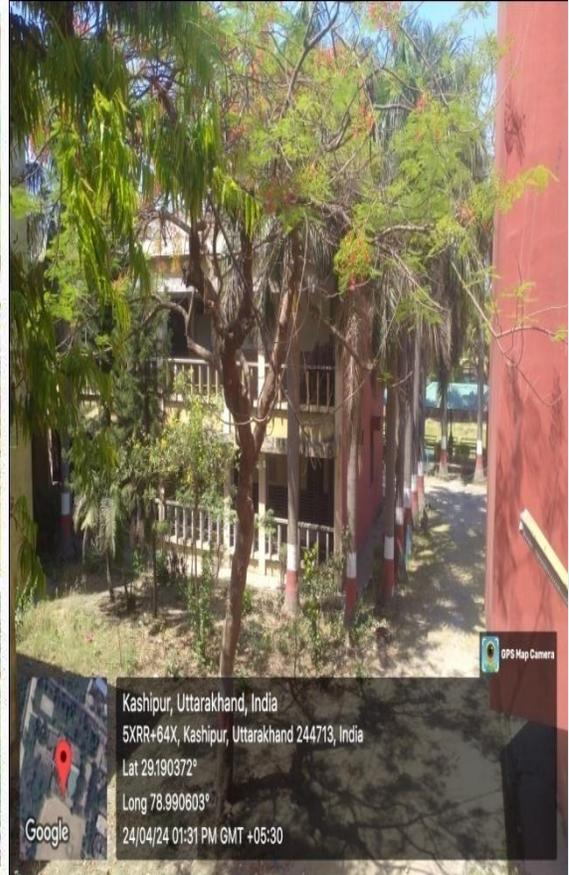
CM scholarship awarded to 63 students  
February 13, 2024

Dr. Neeraj Shukla HOD (Dept. of B.Ed.) awarded by Shri. Dharmendra Pradhan Cabinet Minister(Education and Skill Development and Entrepreneurship)  
October 6, 2023

## Harmonious Green Campus

Our Institution harmonious green campus represents a best practice that embodies sustainable development and environmental stewardship within an educational institution. A green campus integrates eco-friendly practices and initiatives to minimize environmental impact while enhancing the quality of campus life. This includes initiatives such as energy-efficient buildings, waste reduction and recycling programs, sustainable landscaping with native plants, and promoting alternative transportation options like cycling and carpooling. By prioritizing sustainability, the institution not only reduces its carbon footprint but also educates students and stakeholders about environmental responsibility and the importance of conservation. A harmonious green campus fosters a healthy and inspiring learning environment, promoting well-being and connectivity with nature. It serves as a model for sustainable practices, inspiring other institutions and communities to embrace eco-friendly initiatives for a greener and healthier future.





# Workshop on Research Methodology



## Awareness on Social Issues



## **Feedback Mechanism**

### **Feedback Curriculum**

The curriculum team makes certain that the curricula offered for various programmers' are in keeping with the demands of the time. A systematic procedure is followed to maintain the standard of the courses. The feedback forms were collected from students, teachers, employers, alumni and it addressed the curriculum and its learning-related issues in terms of quality, competence, skills and professionalism. The feedback collected from various stakeholders is monitored and evaluated by the curricular aspects team for the quality of performance on curriculum and curriculum related issues.

### **Feedback on Teachers and Teaching**

Feedback on teachers and teaching plays a crucial role in improving the quality of education. It provides valuable insights into the effectiveness of teaching methods, communication styles, and overall classroom experience. Students are in a unique position to offer feedback based on their day-to-day interactions with teachers. We can access the feedback form through the link on institution website <https://rhgpgckashipur.ac.in/feedback/> .

### **Feedback from student and action taken**

Student feedback is a vital component of institutional improvement. When students provide feedback on various aspects of their educational experience, such as teaching quality, facilities, support services, and overall satisfaction, institutions gain valuable insights into areas of strength and areas needing improvement. Institutions take this feedback seriously and use it to drive positive change. Actions taken on student feedback can include revising curriculum to align with student needs, enhancing support services like counseling and academic advising, improving facilities such as libraries and laboratories based on student suggestions, and implementing professional development programs for faculty based on teaching effectiveness feedback. By actively listening to and acting upon student feedback, institutions demonstrate their commitment to delivering a high-quality educational experience that meets the evolving needs of their student community.

By responding promptly and effectively to student feedback, institution has demonstrate their commitment to fostering a positive and supportive educational environment that prioritizes student success and satisfaction which report can be seen on institution website: <https://rhgpgckashipur.ac.in/wp-content/uploads/2024/04/student-feedback-report.pdf>

<https://rhgpgckashipur.ac.in/wp-content/uploads/2024/04/action-taken-on-student-feedback.pdf>

## Online Teaching-Learning at RHGPGC

Online teaching and learning have become integral components of modern educational institution, offering flexibility and accessibility to a diverse student population. Our Institution has adapted by leveraging technology to deliver engaging and interactive online classes. Through virtual platforms, students can access lectures, participate in discussions, submit assignments, and collaborate with peers from anywhere with an internet connection. Institutions invest in robust learning management systems (LMS) that support multimedia content, real-time communication tools, and assessment features to ensure a seamless online learning experience. Faculty members are trained to effectively use digital tools for instruction and engagement, fostering a dynamic virtual classroom environment. Additionally, institutions prioritize technical support and instructional design expertise to optimize online course delivery and address the unique challenges of remote learning.

### SWAYAM

SWAYAM (Study Webs of Active-Learning for Young Aspiring Minds) is an ambitious initiative by the Government of India aimed at providing free online courses and learning resources to students across the country. Launched under the Ministry of Education, SWAYAM offers a diverse range of courses covering various subjects and disciplines, from school-level to postgraduate-level education. The platform utilizes modern technology to deliver high-quality educational content through interactive multimedia modules, online assessments, and peer-to-peer learning opportunities. SWAYAM aims to democratize education by making learning accessible to all, especially those in remote areas or with limited access to traditional educational institutions. It enables students to learn at their own pace and convenience, fostering lifelong learning and skill development. Our students easily access on SWAYAM through our institution site. <https://www.swayam.gov.in/>

### National Digital Library of India

The National Digital Library of India (NDLI) is a transformative initiative that aims to provide a comprehensive digital repository of academic resources and educational content to users across India. Launched by the Ministry of Education, Government of India, the NDLI offers a vast collection of e-books, articles, journals, thesis papers, audio/video lectures, and other digital resources covering a wide range of subjects and disciplines. This initiative leverages technology to promote universal access to knowledge and support lifelong learning. Users can access the NDLI through web browsers or mobile apps, allowing them to search, browse, and download content for academic and research purposes. The NDLI not only facilitates self-paced learning but also supports academic institutions and educators by providing a centralized platform for accessing and sharing educational materials. By promoting digital literacy and enhancing access to educational resources, the National Digital Library of India plays a pivotal role in advancing education and research in the country. <https://www.ndl.iitkgp.ac.in/>

## **You Tube**

YouTube has become a valuable educational resource often referred to as the "YouTube of college" due to its widespread use in higher education. YouTube as a platform to share educational content, including lectures, tutorials, and academic presentations. Professors and educators create and upload videos covering various subjects, allowing students to access supplemental materials outside the classroom. This practice not only enhances traditional learning but also accommodates different learning styles by offering visual and auditory content. Additionally, YouTube serves as a hub for educational channels and playlists curate by institutions, scholars, and students, providing a wealth of knowledge accessible to learners.

<https://www.youtube.com/@RadheHariPGCollege>

<https://rhggckashipur.ac.in/wp-content/uploads/2023/08/econtendrmpsing-1.pdf>

[Shakeba-Video-Lectures.pdf \(rhggckashipur.ac.in\)](#)

## Scholarship, Free ship and Fellowship

### Scholarship

Our institution helps to students belongs to categories SC, ST, OBC, EBC, Disabled to get scholarship through National Scholarship Portal. Students apply on National Scholarship Portal in various schemes such as Central Sector scheme, NSP SC, NSP ST, NSP OBC, NSP DIS. After register there they submit their hard copy to institution fellowship committee member for their physical verification. Finally after verification they get scholarship through DBT by Government.

Our Institution Scholarship Committee consists Four member team

Dr. Mamtesh Kumari – Coordinator of NS Portal

Dr. R.C. Kashyap – Member

Dr. Vivek Kedia – Member

Mr. Shudarshan Kumar- Member

In academic Year 2022-23 total 694 students get scholarship through DBT.

### Free ships

As per Government indication, our college gives free ship to all Under Graduate Students and Girls student of Post Graduate. Almost 4000+ get free ship from College.

### Fellowship

Our College plays an important role in providing fellowship to Research Scholar on Various Scheme such as Junior Research Fellowship, National Fellowship for Schedule Caste, Maulana Azad Fellowship, NF DIS. These fellowship scholars get through DBT mode of payment. Almost 10+ Scholar getting benefit in these schemes.

Further information about scholarship, Free Ship, and Fellowship can be seen on site

[Scholarship – RHGPGC Kashipur](#)

[JRF & SRF – RHGPGC Kashipur](#)

## Faculty Development Programmes

Faculty development programs for teachers is essential for fostering continuous growth and improvement within educational institutions. These programs offer a structured platform for educators to enhance their teaching skills, stay updated with the latest pedagogical trends, and engage in professional networking. Through workshops, seminars, and training sessions, teachers gain valuable insights into innovative teaching methodologies, educational technologies, and effective classroom management strategies. Moreover, faculty development programs provide opportunities for educators to collaborate with peers, exchange ideas, and reflect on their teaching practices. Ultimately, investing in faculty development not only elevates individual teaching capacities but also contributes to the overall enhancement of academic quality and student learning outcomes within educational institutions.

The Following esteem faculty members attained and completed FDP in the academic session 2022-23

S. No.	Name of faculty	Designation	Title of the Development Programmes
1	Prof. Mahipal Singh	Professor in Physics	Orientation Programme On NEP
2	Prof. Amaduddin Ahmad	Professor in Economics	Workshop on NAAC Accreditation, Webinar
1	Dr. R.C. Kashyap	Assistant Professor in Maths	Refresher Course
2	Dr. Mahendra Joshi	Assistant Professor in Physics	Refresher Course
3	Dr. Sneh Lata	Assistant Professor in Botany	Refresher Course
4	Dr. Mahesh Mewafarosh	Assistant Professor in Political Science	Refresher Course
5	Dr. Uday Kumar	Assistant Professor in History	Refresher Course
6	Dr. Mamtesh Kumari	Assistant Professor in Zoology	Short Term Course
7	Dr. Promod Joshi	Assistant Professor in Zoology	Refresher Course

## Accreditation Initiatives

### IQAC-Department Interface Meeting

S. No.	Meeting No.	Meeting Date	Discussion Points
1	1 <sup>st</sup> Meeting of IQAC	23 July 2022	<ul style="list-style-type: none"><li>• Discussed in detail with admission committee before the admission start.</li><li>• Discussion on Criteria 1 and 2.</li></ul>
2	2 <sup>nd</sup> Meeting of IQAC	10 Sept 2022	<ul style="list-style-type: none"><li>• Focus on making campus green and clean.</li><li>• Discussion on E-Library function.</li><li>• Discussion on criteria 3 and 4 Specially focus on Research Extension activity.</li></ul>
3	3 <sup>rd</sup> meeting	18Oct 2022	<ul style="list-style-type: none"><li>• Focused on Feedback mechanism</li><li>• Alumni association to be renewed</li><li>• discussion on safety of campus.</li><li>• Discussion on criteria 5 and 6</li></ul>
4	4 <sup>th</sup> meeting	02 May 2023	<ul style="list-style-type: none"><li>• Discussed on the establishment of eco-centric services for environmental sustainability.</li><li>• Sports facility should be increased.</li><li>• discussion on upgradation of Laboratories for PG Classes and advanced Research Lab.</li><li>• Discussion on Criteria 7.</li></ul>

## **MoU's**

The signing of a Memorandum of Understanding (MOU) between institutions represents a significant commitment to collaboration and mutual benefit. This formal agreement outlines the terms and objectives of the partnership, which can encompass academic exchanges, joint research initiatives, student mobility programs, or shared resources. By entering into an MOU, institutions pave the way for strategic alliances that promote knowledge exchange, innovation, and cultural understanding. These partnerships not only enhance educational offerings but also foster internationalization and institutional growth. Furthermore, MOUs often strengthen institutional networks, facilitating broader connections within the academic community and beyond. Overall, the signing of an MOU signifies a commitment to cooperation and collective advancement in education and research. We signed MOU 5+ Institution in academic Session 2022-23 which details are following:

**MOU with Miranda House, University of Delhi**

**MOU with Kerela Amrita Trust**

**MOU with CDII**

**MOU with EDUNET**

**MOU with Petroleum University Uttarakhand**

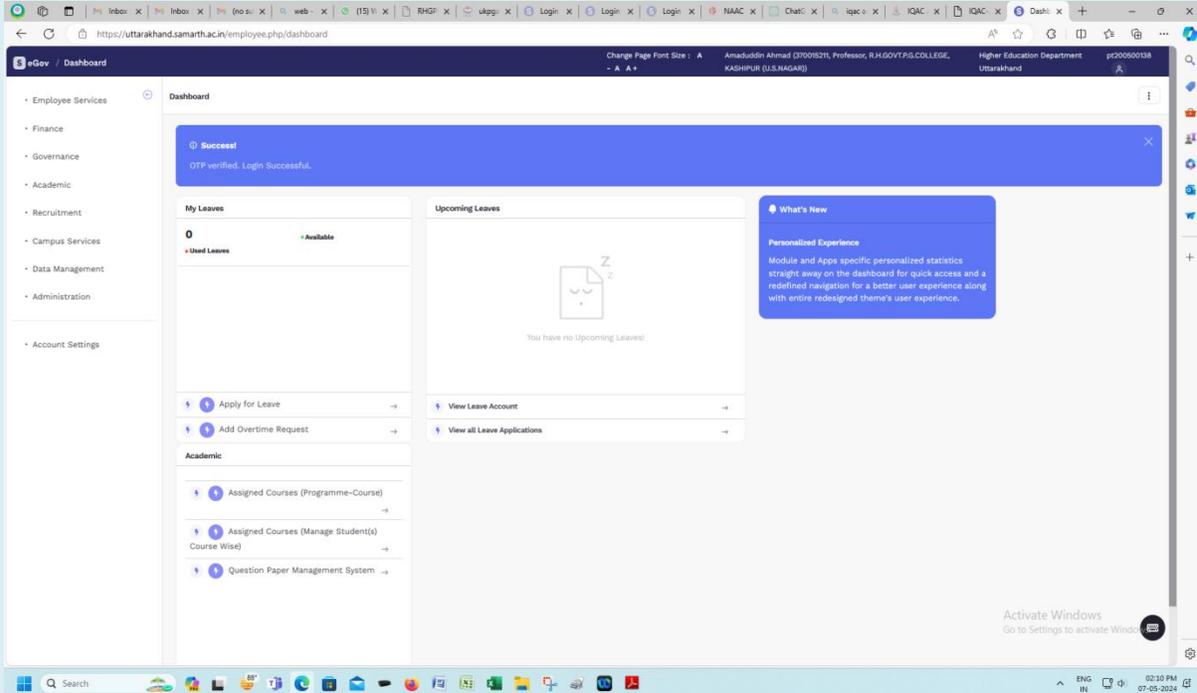
**MOU with Nandi Foundation Hyderabad**

For information kindly visit on our website: [MOU's – RHGPGC Kashipur](#)

## E- Governance

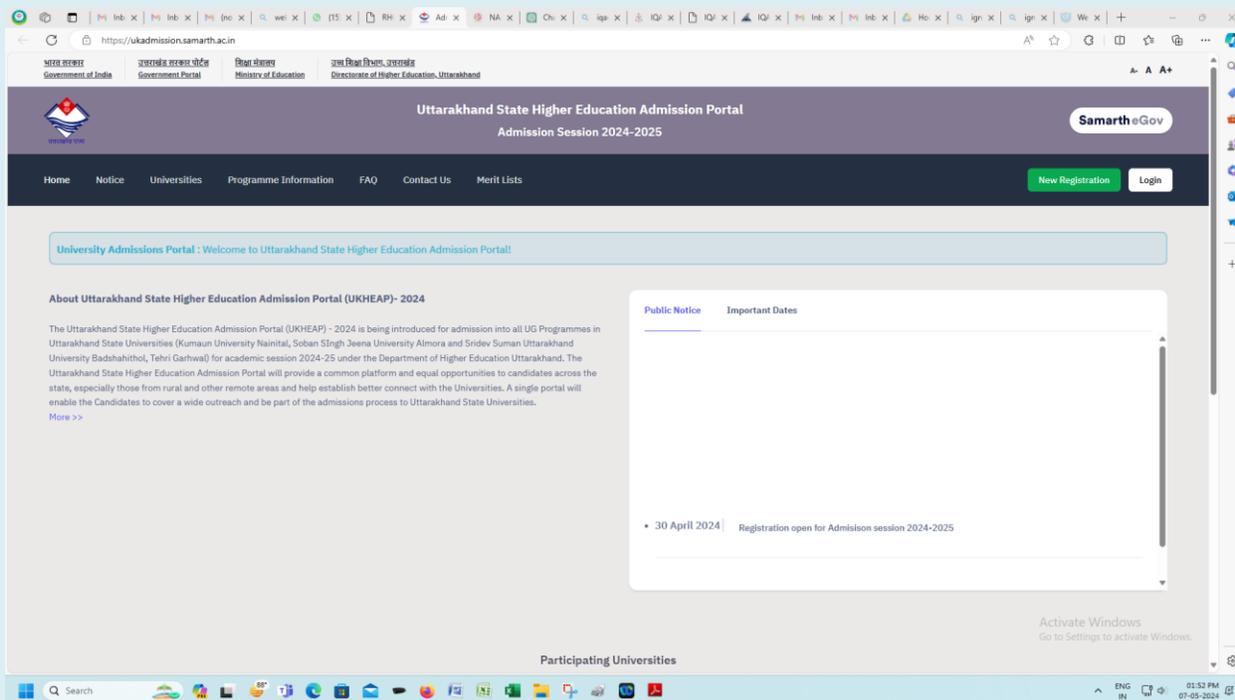
### Samarth Portal

- Employee Services

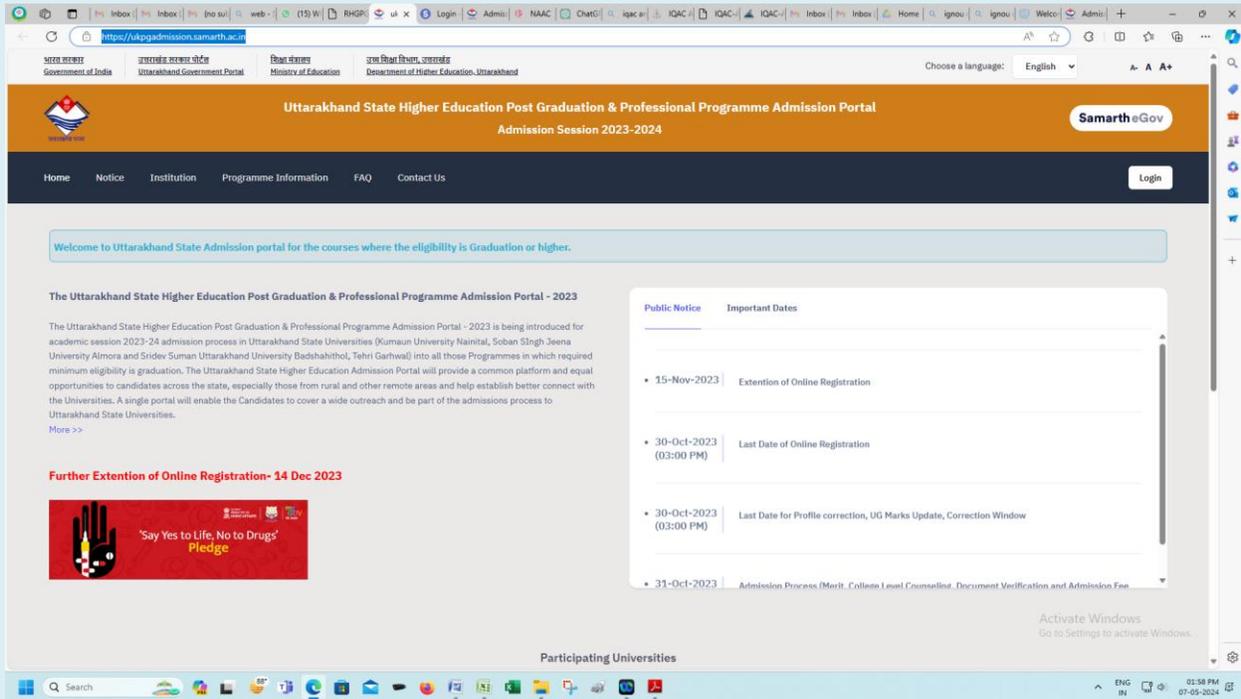


- Admission

URL for UG Admission-[Admissions \(samarth.ac.in\)](https://admissions.samarth.ac.in)

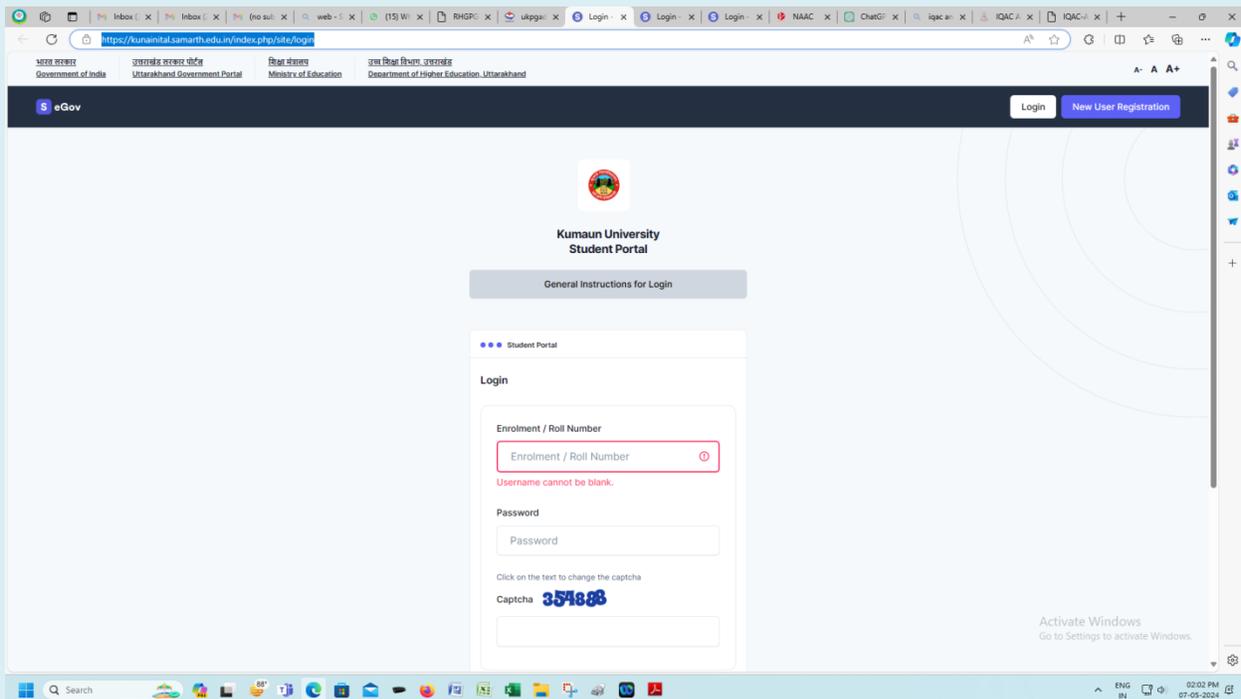


URL for PG Admission: [ukpgadmission.samarth.ac.in](http://ukpgadmission.samarth.ac.in)



**Examination-** Our college is affiliated to Kumaun University Nainital. Our students use Univesity examination portal. The link/URL is given below.

URL For Examination Form: [Login - Students Portal \(samarth.edu.in\)](http://login-students.portal.samarth.edu.in)



## Integrated Financial Management System (IFMS)

IFMS stands for Integrated Financial Management System, which is a software solution used by our institution to streamline and automate financial processes such as budgeting, accounting, and reporting. It enables efficient management of funds, improves transparency in financial transactions, and enhances overall financial governance within the institution.

### Admin Services Under IFMS

URL For admin services- [IFMS \(uk.gov.in\)](https://ifms.uk.gov.in)

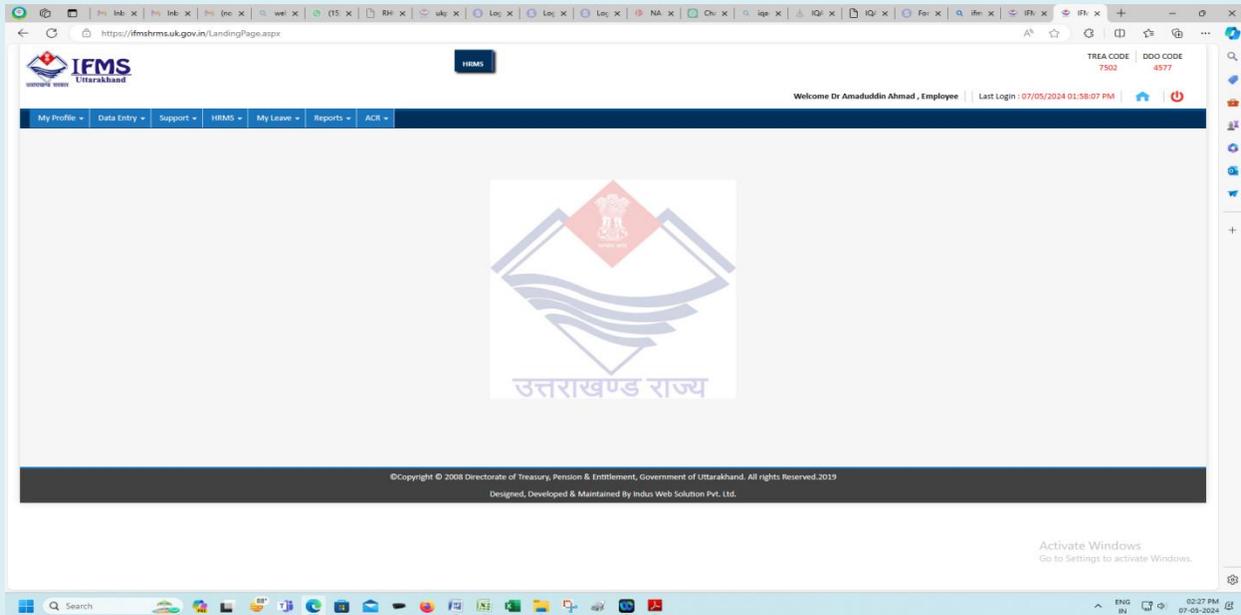
The screenshot displays the IFMS (uk.gov.in) web application interface. The page features a navigation menu at the top with options like Approval, My Profile, MIS, Society, Support, Income Tax, ReceiptChallan, Payroll, Budget, HRMS, Pension, NPS, e-CHALLAN, and Firm. The dashboard includes several sections:

- Budget not distributed in this Grant and Scheme In Financial Year:** A table with columns for Grant No and Scheme.
- Alerts:** A section for displaying alerts.
- Latest GO's:** A section for displaying the latest Government Orders (GO's), including IFMS Training (For DDO) Letter and IFMS G.O NO. 129, 130, and 131 dated 29 March 2019.
- DDO Details:** A table with columns for DDO Name, TAN Number, and GST Number. The DDO Name is Principal Government Degree College Kashipur, and the TAN Number is MRTR01218A.
- Budget Status:** A section for displaying budget status.
- Message:** A section for displaying messages, including "To Know Processing of IFMS Please Click Here (IFMS Instructions)" and "For IFMS User Manual Click Here".

The user is logged in as Dr Amaduddin Ahmad, Supervisor, with a last login time of 06/05/2024 12:37:52 PM. The page also shows a copyright notice: © Copyrights 2023 Design by Directorate of Treasuries, Pension & Entitlements.

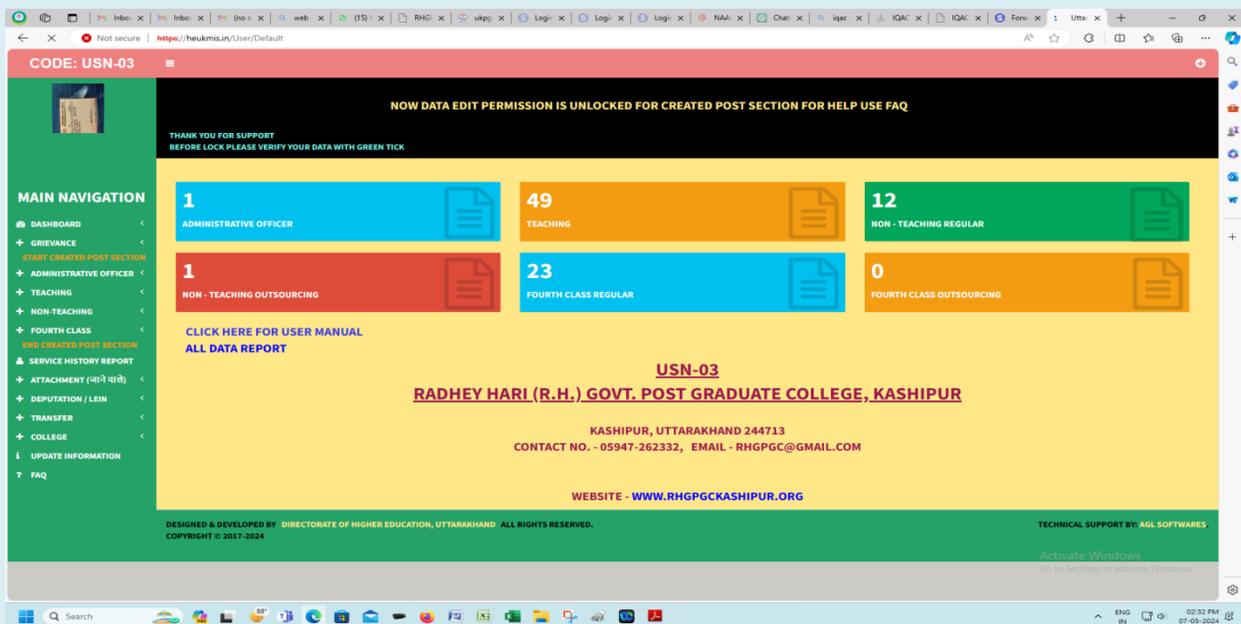
## Employee Services Under IFMS

URL for Employee Services- [IFMS \(uk.gov.in\)](https://ifms.uk.gov.in)



## MIS

MIS, or Management Information System, refers to a computerized system that gathers, stores, and analyzes data to support decision-making and management processes within an organization. It helps in organizing and presenting data in a meaningful way, providing timely and accurate information to managers for planning, controlling, and evaluating operations.



IQAC Coordinator

Prof. Amaduddin Ahmad

Principal

Prof. (Dr.) V. P. Agrawal