YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution RADHEY HARI GOVERNMENT P.G. COLLEGE

- Name of the Head of the institution DR. CHANDRA RAM

- Designation PRINCIPAL

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 05972622332

- Mobile no 8954710069

- Registered e-mail rhgpgc@gmail.com

- Alternate e-mail amadeconomics@gmail.com

- Address BAZPUR ROAD KASHIPUR UDHAM SINGH NAGAR UTTARAKHAND

- City/Town UDHAM SINGH NAGAR

- State/UT UTTARAKHAND

- Pin Code 244713

2.Institutional status

- Affiliated /Constituent AFFILIATED

- Type of Institution Co-education

- Location Semi-Urban

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **KUMAUN UNIVERSITY**

- Name of the IQAC Coordinator   **DR. AMADUDDIN AHMAD**

- Phone No.   **01352434431**

- Alternate phone No.   **9457108754**

- Mobile   **8218231313**

- IQAC e-mail address   **iqacrhgpgckashipur@gmail.com**

- Alternate Email address   **amadeconomics@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://www.rhgpgckashipur.org/uploads/files/shares/AQAR_2020-21.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.rhgpgckashipur.org/uploads/files/shares/2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**B**	**2.05**	**2019**	**11/07/2019**	**10/07/2024**

6.Date of Establishment of IQAC   **01/07/2003**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	**Pradhan Mantri Jan Vikas Yojna**	**Ministry of Minority affairs**	**2021/ 3 year**	**357.43 lac**

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of   View File

IQAC

9.No. of IQAC meetings held during the year   `4`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`College's proposal for "ANALYTICS-POWERED INTERACTIVE SMART CLASSROOMS" was accepted by Govt. of Uttarakhand. Central Electronics Limited (A Govt. of India Enterprises) was ordered to make 12 smart classes in 2020-21 and as a result 3 smart classes were established in 2021-22`

`A three- Story (G+2) Building is under construction which is Sponsered by the Govt. of Uttarakhand under Pradhan Mantri Jan Vikas Karyakram and Pay Jal Nigam in 2020-21`

`A New Building for E- Library is Constructed under RUSA 2.0`

`College is upgraded as a model college by the State Government. State Government upgraded 22 Colleges as model College out 119.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
College proposed as model college	State Government Upgraded as model college.
To organise Virtual seminar, workshop, conferences, FDP, symposium,etc was proposed during the session	Department of Chemistry organised a workshop on Aromatic Plant

13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	RADHEY HARI GOVERNMENT P.G. COLLEGE
• Name of the Head of the institution	DR. CHANDRA RAM
• Designation	PRINCIPAL
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• Phone no./Alternate phone no.	05972622332
• Mobile no	8954710069
• Registered e-mail	rhgpgc@gmail.com
• Alternate e-mail	amadeconomics@gmail.com
• Address	BAZPUR ROAD KASHIPUR UDHAM SINGH NAGAR UTTARAKHAND
• City/Town	UDHAM SINGH NAGAR
• State/UT	UTTARAKHAND
• Pin Code	244713
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	KUMAUN UNIVERSITY
• Name of the IQAC Coordinator	DR. AMADUDDIN AHMAD

• Phone No.	**01352434431**
• Alternate phone No.	**9457108754**
• Mobile	**8218231313**
• IQAC e-mail address	**iqacrhgpgckashipur@gmail.com**
• Alternate Email address	**amadeconomics@gmail.com**

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4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.rhgpgckashipur.org/uploads/files/shares/2021-22.pdf

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9.No. of IQAC meetings held during the year	**4**	
• Were the minutes of IQAC meeting(s)	**Yes**	

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• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
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13.Whether the AQAR was placed before statutory body?	**No**	

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	01/02/2022

15.Multidisciplinary / interdisciplinary

Multidisciplinary

16.Academic bank of credits (ABC):

NEP 2020 is not implemented .Hence ABC is not applicable in this session

17.Skill development:

Not applicable in this session due to NEP is not introduced.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

College is running diploma and degree programme in yoga which is a integral part of Indian traditional knowledge as it is beneficial for both mental and physical health.

The HomeScience Department of the College, teaches (Theory and Practical) about

A- Indian Traditional Cooking.

B- Sewing, knitting

C- Fabric- Printing, dyeing

D- Crafting

Career Counciling about Indian Cultural tourism.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

College is highly instrumental in outcome-based Education.

20.Distance education/online education:

College has signed MOU with IGNOU and Uttarakhnad Open University in Distance Education.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	34

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	6335

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	3326

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	1761

File Description	Documents
Data Template	View File

3.Academic

3.1	62

Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**63**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**46**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**72**
4.3 Total number of computers on campus for academic purposes	**56**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Effective delivery of the curriculum is considered to be a vital curricular aspect by the college. The curriculum followed by the college is prescribed by the affiliating University (Kumaun University in our case) which is designed through the Board of Studies. The college prepares its Academic calendar on the lines of the academic calendar of the university. The college executes the same rigorously. The implementation of the academic calendar is monitored by the Principalthrough regular meetings with HoDs and informal discussions with the faculty members. The central timetable is prepared by the timetable committee at the commencement of the session. Each department frames its own timetable in accordance with the central timetable which is also displayed on the notice board and also uploaded on the college

website. CBCS System is adopted for PG classes from the current session. Due to the advent of COVID-19 and imposition of lockdown by the Government, emphasis was laid on Online mode of teaching (viz. Google Classroom, Google Meet, Zoom, Webex etc.) and along with classes study material, assignments, class tests, e-books etc were provided online. Various activities like seminars, PPTs, Quiz competitions, etc. were done online mode. Thus, Teaching pedagogy has partially become blended and is now a common practice adopted by teachers.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An Academic calendar is prepared by the college at the beginning of each session on the line of the Academic Calendar of the affiliating University(Kumaun University in our case). It ensures the allotment of adequate time and resources in accordance with the needs of learners and lays out the teaching hours that enable the teachers to plan their lectures in the form of lesson plans in advance and complete the syllabus in time. Based on the Institutional Academic calendar, HoDs prepare departmental academic calendars that include major departmental activities and continuous internal assessment plans. At the UG level, a qualifying examination of environmental studies is mandatory to pass. At the end of each semester/year, the University Examinations are held. To appear in these end-term exams each student needs 75% attendance.Practical/ Tutorial examinations are conducted by the departments. At the PG level, one paper on research methodology is compulsorily taught to provide better insight into research among students. Dissertations/projects are required to be done under the supervision of teachers by each student of Post Graduation. Since active research is going on in our college, the Pre-PhD course of six months is also undertaken in our college. The college Academic calendar is placed on the college website to keep transparency.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	URL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

19

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Various student welfare activities are undertaken for the holistic development of students viz. academic counseling, career counseling through career counseling cells and administrative support like providing scholarships to needy students, etc. is undertaken. Teaching faculties are motivated to write and publish valuable research papers/articles in different journals and undertake research in their respective area and guide Ph.D. scholars. The College motivates the girls in the surrounding area to take admission. The college organizes awareness seminars for the girl students. Separate units for girls are there in NSS (2 units), NCC (1 unit), and Rovers and Rangers. Participation of girls in such activities helps in developing their personalities and to build confidence in them. Girl students learn to serve society and the nation through such activities. More girls are encouraged to participate in such activities through various means like induction programs, awareness lectures, etc. The college promotes a clean and green campus. The use of polythene/plastic

products is discouraged on campus. Economical use of water is encouraged.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

51

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://govtcollege.in/admin/college_evaluation_feedbacks
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.rhgpgckashipur.org/college-faculty-feed-back, https://govtcollege.in/admin/college_evaluation_feedbacks

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

6335

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1679

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessing the learning levels of students and organizing special programs for advanced learners and slow learners is a commendable approach employed by many educational institutions. This strategy aims to cater to the diverse needs of students and ensure that they receive an education that is tailored to their individual abilities and learning pace.

Assessment of Learning Levels: The institution conducts thorough assessments to gauge the learning levels of students. These assessments take various forms, such as standardized tests, teacher evaluations, project-based assessments, and classroom observations. The goal is to understand the strengths and weaknesses of each student and identify those who need additional support or challenges.

Identification of Advanced Learners: Through the assessment process, advanced learners are identified as students who exhibit exceptional abilities and skills beyond their grade level. These students may grasp concepts quickly, demonstrate higher critical thinking abilities, and show a thirst for more challenging material.

Identification of Slow Learners: Similarly, slow learners are identified as students who face difficulties in keeping up with the standard pace of learning at their grade level. They may require more time and support to grasp concepts and achieve academic success.

Special Programs for Slow Learners: Slow learners can benefit from tailored intervention programs aimed at addressing their specific

learning needs. In our institution, differentiated instructions and collaborative learning opportunities with peers is provided.

Inclusive Learning Environment: Institutionstry to provide an inclusive learning environment to both learner

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
6335	62

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For effective learning of students, the student-centric methodology is adopted. PowerPoint presentations are used to take lectures to make learning effective. Some topics are taught through short videos/films (topics related to practical subjects) through online mode. Discussion method is also adopted to involve more and more students which not only make their learning strong but also enhance their communication skill. Field excursions are also undertaken for practical learning of students though due to the advent of COVID-19, field trips are on hold for the present session.

In addition to the conventional classroom instruction are given below- Experiential Learning

- In-House Student projects (e.g. by students of History, Education)

- Off-Campus projects/field work related to real world problems (e.g.by students of Economics, Sociology, Human Rights,Women's Studies)
- Demonstration of experiments and Fieldwork Visit (e.g.by students of Botany and Geography)
- Group discussions, Debate, Essay & Quiz session under the supervision of faculty members.
- Internship Program for the students of B.Ed Students

Participative learning

- ·Seminars, Webinars, Workshops & Special Lectures organized by the departments for Students & Teachers.
- Active participation of students in various activities beyond the classroom.
- Students are motivated to participate in various learning platforms offered by the college.
- For each semester, the students have to submit one assignment for each course and are given weightage in the continuous internal assessment mark.
- The college promotes learning by inculcating creative skills among the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Indeed, teachers often use Information and Communication Technology (ICT) enabled tools to enhance the teaching-learning process in modern educational settings. Some of the ways in which teachers use ICT for effective teaching and learning include:

Interactive Presentations: Teachers create engaging and interactive presentations using tools like Microsoft PowerPoint, Google Slides.These presentations incorporate multimedia elements such as images, videos, and audio, making the learning experience more dynamic and enjoyable.

Online Learning Platforms: Teachers leverage online learning platforms and Learning Management Systems (LMS) to manage course

materials, assignments, quizzes, and discussions. Popular
platforms include Moodle, Canvas, Blackboard, and Google
Classroom.

Video Conferencing: With the rise of remote and blended learning,
video conferencing tools like Zoom, Microsoft Teams, or Google
Meet enable teachers to conduct virtual classes and interact with
students in real time.

Collaborative Tools:Teachers use collaborative tools like Google
Docs, Microsoft Office 365, or online whiteboards to foster
teamwork among students and encourage group projects.

Digital Assessment: Online quizzes, tests, and assignments enable
teachers to assess students' progress efficiently and provide
timely feedback.

Educational Websites and Resources: Teachers can recommend
reputable educational websites and online resources to supplement
their lessons and offer additional learning materials for
students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

67

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

32

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

208

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

To ensure transparency and robustness, certain principles and practices are implemented in an institution:

Clear Assessment Criteria: The assessment criteria is well-defined and communicated to both students and teachers. Students have a clear understanding of what is expected of them and how their performance will be evaluated.

Frequent Assessments: Regular assessments throughout the academic year provide a more comprehensive understanding of a student's progress. These are taken in the form of quizzes, class tests, projects, presentations, and more.

Diverse Assessment Modes: A variety of assessment modes are employed to accommodate different learning styles and abilities. This includes written tests, oral examinations, practical assessments, group projects, and peer evaluations.

Continuous Feedback: Regularly provide feedback to students, helping them understand their strengths and weaknesses, and offering suggestions for improvement.

Involvement of Multiple Faculty: Having multiple faculty members involved in the assessment process lead to more objective and reliable evaluations.

Use of Technology: Technology can aid in automating assessment processes and provide data-driven insights into student performance.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Dealing with internal examination-related grievances transparently, in a time-bound and efficient manner, the institution has a transparent mechanism such as:

Clearly Communicate Policies: Ensure that examination policies, rules, and procedures are well-documented and readily available to all students. This includes information on grading criteria, evaluation methods, revaluation process (if applicable), and the steps to raise grievances.

Establish Grievance Cell: A dedicated grievance cell/committee is there that is responsible for handling examination-related issues. This body consists of impartial faculty members and administrators.

Accessible Contact Information: The contact information of the grievance cell, including email addresses and phone numbers, is published. This allows students to reach out easily with their grievances.

Time-Bound Response: Clear timelines for the resolution of grievances is there. For instance, a preliminary response acknowledging receipt of the grievance issue within a specific period. The final resolution has a slightly longer timeframe, depending on the complexity of the issue.

Investigation and Review: The grievance committee conducts a thorough investigation into the matter. This involves reviewing exam papers, discussing with faculty, or interviewing concerned students. Transparency is crucial during this stage.

Documentation: Maintenance of records of all grievances, the steps taken to resolve them, and the outcomes. This documentation helps track patterns and improve the overall examination process.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institution follows the syllabus of all the programms offered within it given by the university. All the programs include along with syllabus the Programe and course outcomes which is communicated to teachers and students. The same is displayed on college website also. The deatils of programe and course outcomes of all programs can be seen on college website .

List of Course outcomes for different Programs are given below:-

Program Outcomes: B.A./M.A./B.Com/M.Com 1) Students are expected to develop an analytical skill which will help them to solve the problem related to issuesthat Theyfacein next higher level of studies. 2) Students will be able to relate the social and national issues to what they have learnt from their study materials,class room interaction and from various Seminars, Workshops organized by the departments and the college.

3) This program further motivates the students to search literature and explore the area which are unexplored. 4) Interactive aptitude is boosted up as an outcome of this Program and a student becomes competent enough to presenthis own views independently. Program Outcomes: B.Sc. /M.Sc 1) Students will be conversant with different recent trends of scientific works happening in and around.. 2) An aptitude for research will develop among the students which prompt them to take up some projects in good laboratories of the country after completing their Masters.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our InstitutionevaluateProgramme Outcomes (POs) and Course Outcomes (COs) by through the following method:

Programme Outcomes (POs):Evaluation of POs involves assessing whether the graduates of the program possess the necessary skills, knowledge, and attitudes expected of them.

Methods of evaluation:

- Surveys: Institutions often conduct surveys of graduates and employers to gather feedback on how well the graduates have met the intended outcomes.
- Capstone projects and internships: Assessing the performance of students in real-world projects or during internships can gauge their application of knowledge and skills acquired during the program.
- Standardized tests: Some institutions may use standardized tests to measure the overall knowledge and competence of graduates in their respective fields.
- Accreditation and assessment reports: External bodies and agencies may evaluate the program and provide reports on its quality and alignment with the intended outcomes.

Course Outcomes (COs): Institution is more granular and focus on the knowledge and skills that students are expected to gain upon completing each course.

Methods of evaluation:

- Assessment methods: Various assessment methods like exams, quizzes, projects, presentations, and assignments are used to evaluate students' performance in each course.
- Feedback and self-assessment: Encouraging students to provide feedback on the course and their own learning

- progress can be beneficial for both students and instructors to improve the learning experience.
- Continuous improvement: Faculty and institutions analyze the assessment data to identify areas for improvement in course delivery, content, and learning outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2006

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://govtcollege.in/admin/college_evaluation_feedbacks

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

30

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File]()

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Creating an ecosystem for innovations and fostering knowledge

creation and transfer can have a significant positive impact on various aspects of society and the economy. Such institutions play a crucial role in advancing technology, research, and development while promoting collaboration and learning among individuals and organizations.

Research and Development (R&D) Labs: The institution has dedicated research and development labs that focus on various domains. These labs facilitate cutting-edge research and experimentation.

Collaborative Spaces: The institution might have collaborative spaces like co-working areas, where researchers and experts from diverse backgrounds can interact and exchange ideas freely.

Funding Support: Financial support in the form of grants, and seed funding, is available to many of the research scholars.

Training and Workshops: The institution organizes workshops, and seminars to enhance the skills and knowledge of participants, fostering a culture of continuous learning.

Intellectual Property Management: Proper mechanisms for managing intellectual property, such as patents and copyrights, are likely in place to protect innovations and encourage further research and development.

Community Outreach: The institution engages with the local community and schools to promote awareness about innovation, research, and the importance of knowledge creation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

21

File Description	Documents
URL to the research page on HEI website	https://uttarakhand.samarth.ac.in/index.php/site/login
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities in the neighborhood community can be highly beneficial for students, as they not only enhance their academic learning but also contribute to their holistic development and understanding of social issues.These activities typically involve engaging students in various projects and initiatives that address the needs of the community and raise awareness about social concerns such as-

Practical Application of Knowledge: Extension activities provide students with an opportunity to apply their theoretical knowledge gained in classrooms to real-life situations.

Empathy and Social Awareness: By working closely with the community and interacting with people from diverse backgrounds, students develop a sense of empathy and social awareness. They become more sensitive to the challenges faced by others and the importance of addressing societal issues.

Leadership and Teamwork: Engaging in extension activities often involves working in teams and taking on leadership roles. Students learn to collaborate effectively, delegate tasks, and communicate with others, which are essential skills for personal and professional growth.

Civic Responsibility: Engaging in community-based initiatives instills a sense of civic responsibility in students. They understand the significance of actively participating in the betterment of their society and become more responsible citizens.

Sense of Belonging: Working with the community fosters a sense of belonging and connection among students. They feel more integrated into the neighborhood and develop a stronger bond with their

fellow participants and community members.

Community Development: By addressing social issues and working to improve the community.

File Description	Documents
Paste link for additional information	[URL](URL)
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](View%20File)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	**No File Uploaded**

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Over the years since its establishment, the institution has continuously augmented its infrastructure in accordance with its academic growth. College endeavors to provide sufficient infrastructural arrangements to ensure the optimal level of the teaching-learning process. The facilities provided by the college for teaching-learning are as follows: Well-ventilated classrooms with sufficient infrastructure for proper teaching-learning are available in the college. There are five well-equipped labs (Physics, Chemistry, Zoology, Botany, and Geography) with advanced tools, instruments, and equipment. A well-equipped Home science department is also there. Each floor of the college is installed with adequate fire safety devices, especially in the Laboratories. All the Departments are provided with computer and internet facilities. The campus is also Wi-Fi enabled for everyone. The College has provided LCD projectors, digital interactive boards, and printers with scanning and reprography facilities. The library is equipped with approximately more than 55,000 reference books and textbooks. The college has subscribed to journals as well as 350+ e-books. Every Department of the college has dedicated departmental libraries for use by their students and teachers. To ensure protection for students and Staff, the entire campus is

under the surveillance of CCTV cameras with an overall viewing facility at the Principal's office.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For the holistic development of students, our college provides adequate facilities in the field of academic, cultural, yoga, and sports activities. For the year-round conduct of various sports events, there is a Sports Committee (with representation from the teachers, students, and non-teaching members) who continuously work for the well-being of the Students. Some of the activities related to sports, games, and Yoga are- inter-college sports activities, annual college sports, Yoga Training Program, etc. Students participate in various sports activities throughout the year under the supervision of a Physical Instructor. There is a positive environment for Cultural activities in the college. The Cultural Committee members (with representation from the teachers, students, alumni, and non-teaching members) conduct various cultural events throughout the year. Some of the cultural activities which are organized every year are college Social, Cultural competitions (music, dance, recitation, painting, essay competitions, extempore, debates, one-act plays), Celebration of Republic Day, International Women's Day, and Independence Day is done. Prizes for Annual College Competitions are given to the students on the Annual function day. The cultural activities are organized in the auditorium and open-air stage of the college. The teachers and ex-students of our college train the students in cultural programs and competitions.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File]()

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10,91,862

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File]()

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Integrated Library Management System usually encompasses a range of features designed to automate various aspects of library management, including:

1- Cataloging and Classification- ILMS helps to organize and catalog the books, media, and other reading materials in a systematic way.

2- Circulation and Check out Patrons Keep the record or interact to purchase and manage items manually.

3- Online Public Access Catalog (OPAC)- Users can search the

library's Collection through an online catalog, which provides
details about available items, and availability status.

4- Renewals and Reservations- Patrons can renew items if allowed,
and they can also reserve items that are currently checked out by
the other users.

5- Fines and Fees Managements- The system calculates fines for
overdue items and manages the collection of fines and fees from
library patrons.

6- Integration with Electronic Resources- Institution's e-library
also manages access to digital resources like e-books, e-journals,
and databases.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://www.rhgpgckashipur.org/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4,90,393

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

> 40-50

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Hardware Infrastructure Annual Quality Assurance Report of Radhe Hari Govt. P. G. College, Kashipur Institute has 65 Desktops/Workstations and a total of 10 laptops. In addition, there are 25 printers and 5 Reprography machines in the administrative block. The college uses 7 LCD projectors,2 Smart TVs, 3 Smart Classes, 2 computers in the IQAC room, and 2 in the library (block) the rest are used in the teaching block. This infrastructure is complemented by computer networking devices, scanners, and interactive teaching boards, etc. The institution provides access to desktop systems and laptops to both faculty and students which allows them to use computer aid for academic projects, practical sessions, and for learning. various innovative methods used by the teachers include giving group assignments and having PowerPoint presentations, where students can discuss and explore their knowledge together.

Software Infrastructure All the computers are supported by a 30mpbs LAN and a 500-user capacity Wi-fi system. The desktops are running on Windows 10, windows 10 pro, and Windows 11 operating systems. Office automation packages like Open Office, MS Office, and Antivirus are purchased by the college regularly. A backup is

taken for all the systems every three months, and Windows and anti-viruses are updated on a regular basis. LAN and Network connections are also monitored by the provider

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

225458

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has an established system and procedure for maintenance and utilization of buildings, Classrooms, Furniture, Laboratories, a Library, Computers, a Sports Unit, Safe-Drinking Water, College Garden, etc. The responsibility for the use of the entire infrastructure of the college campus is invested with the respective staff, students & other stakeholders. The college has an active Planning Body which comprises of Building Committee, Purchase Committee, Library Advisory Committee, Admission Committee, Cultural Committee, Sports Committee, Examination Committee, etc that constantly monitors and evaluates the status of the college. Maintenance of the college building and equipment like generator, general lighting, power distribution system, water supply, etc. is looked after by the Building committee. All work is done through the tender system as per standard norms. Maintenance of Classrooms, Laboratories, and ICT facilities is done by supporting staff. The cleaning of the classrooms and the laboratories is done by supporting staff and is supervised by the head of the respective Department. Different laboratory instruments, machines, Smart Class Rooms UGC Network Resource Center, and the related systems are maintained with Annual Maintenance Contracts.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

344

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

2239

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college provide adequate opportunities to students to represent themselves in various administrative, co-curricular and extracurricular activities (student council/ students

representation on various bodies as per established processes and norms).

Student Council: The institution has a student council or a similar body that represents the interests and concerns of the student body. The student council is likely composed of elected student representatives who act as advocates for their fellow students.

Established Processes and Norms: To ensure fairness and transparency, the institution follows established processes and norms for selecting student representatives and allowing them to participate in different activities. These processes may involve elections, interviews, or other forms of selection.

Co-curricular and Extracurricular Activities: The institution actively encourages students to participate in co-curricular and extracurricular activities. These activities could include sports, cultural events, clubs, societies, volunteering opportunities, and more. By engaging in these activities, students have the chance to develop various skills beyond academics.

Student-Faculty Interaction: The representation and engagement of students on various bodies facilitate better communication and collaboration between students and faculty/administration. This can lead to constructive discussions and improvements in the overall learning experience.

Holistic Development: Through the combination of academic learning and active involvement in co-curricular and extracurricular activities, the institution promotes the holistic development of students. This approach recognizes the importance of a well-rounded education that goes beyond textbooks.

File Description	Documents
Paste link for additional information	https://www.rhgpgckashipur.org/photo-gallery
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year

08

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association contributes significantly to the development of an institution through financial and/or other support services plays a crucial role in advancing the institution's mission, programs, and overall success.Alumni Association has contributed to the development of the institution in such a way like:

Fundraising-Alumni Association can support the institution is through fundraising efforts. Alumni often donate money to the association.

Mentorship Programs: Alumni with significant professional experience can offer mentorship to current students. These mentorship programs can help students gain valuable insights, advice, and networking opportunities, leading to better career prospects.

Guest Lectures and Workshops: Alumni have excelled in their fields, invited to deliver guest lectures, conduct workshops, or participate in panel discussions. These events enrich the academic experience of current students and provide real-world perspectives.

File Description	Documents
Paste link for additional information	http://govtcollege.in/alumnilist/rhgpgc
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is to become a leading Institute in Uttarakhand by providing learners the optimal ambiance for academic excellence to inculcate synergy, service, and innovation and to promote intellectual curiosity and critical thinking for research and creativity, thereby, leading to the development of leadership qualities for diverse and global society and nurturing entrepreneurship. For the accomplishment of the vision and the mission of the college the faculty develops and implements the quality policy and plans. The Governing Body of the college works in close collaboration with the Principal to regulate and maintain an amicable and scholastic environment required for this purpose. The Principal as the Head of the Institution along with the members of the Teaching and Non-Teaching staff implements the decisions and policies of the management. The Teachers' Council and Academic Sub-Committee meet regularly to discuss and further implement important decisions regarding the academic and co-curricular activities of the college. The institution strictly adheres to the Academic calendar to accomplish its objectives. Moreover, under the guidance and leadership of IQAC, all Faculty members actively participate in designing and implementing the strategic action plans, as well as maintaining an eco-friendly green, and clean college campus.

File Description	Documents
Paste link for additional information	https://www.rhgpgckashipur.org/
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Various administrative roles are extended to all staff members by the college, thus, encouraging and following the culture of decentralization and participative management. The governing Body of the college has representatives from various stakeholders such as Government, University, society, teaching staff, administrative staff, and the students. Through the decentralization of the Principal, Coordinator IQAC, Heads of the Departments, teaching faculty, and administrative staff participative management is achieved. Before the commencement of every academic year, various college committees comprising teachers, non-teaching staff, and students are formed by the Principal. Some committees are statutory and the rest are formed for good governance. IQAC does the planning and evaluation for quality assurance in the College and organizes meetings periodically throughout the year. IQAC plays an important role in monitoring academic and administrative activities. · The regular activities of the college are carried out through various committees like admission, academic, routine, examination, finance, purchase, library, students aid fund, etc. A report of every activity is prepared by each committee and placed before the Principal for suggestion(s).

File Description	Documents
Paste link for additional information	https://www.rhgpgckashipur.org/academic-session
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College prepares its strategic plans through a participative and effective method.

Clear Communication: Ensure that the strategic plan is

communicated effectively to all stakeholders within the institution. This includes administrators, faculty, staff, students, and other relevant parties. Everyone should understand the plan's vision, objectives, and their role in its execution.

Alignment with Organizational Culture: The plan should align with the institution's values and culture. If the strategic plan conflicts with the existing culture, it may face resistance during implementation. It's essential to address any cultural barriers or adapt the plan accordingly.

Resource Allocation: Allocation of the necessary resources, including financial, human, and technological resources, to support the plan's initiatives is done. Without sufficient resources, it may be challenging to achieve the desired outcomes.

Empowerment and Engagement: Encourage participation and involvement from all levels of the institution. Stakeholders are engaged through regular feedback sessions, surveys ETC. Empowerment of individuals is made sure to take ownership of their specific responsibilities within the plan.

Timeline and Milestones:A clear timeline with specific milestones for the implementation of the strategic plan is developed.

Learn from Setbacks: If certain aspects of the plan don't go as expected, its analysis is done to make improvements from the knowledge.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body of the college works in close cooperation with the Principal to regulate and maintain a congenial and academic environment required for this purpose. The Principal as the Head of the Institution along with the members of the Teaching and Non-Teaching staff implements the decisions and policies of the

management.

Governing Body(GB), Principal Departments, Teachers' Council, IQAC Office Accounts

1. IQAC Cell
2. NAAC Committee
3. Planning Board Sub-Committee
4. Academic Sub-Committee
5. Admission Sub-Committee
6. Library Sub-Committee
7. Examination Committee
8. Student's support and Progression
9. Backward Cell/Remedial Coaching Sub-Committee
10. Research Project Expert Committee
11. Cultural Sub-Committee
12. Annual Cultural Competition Sub-Committee
13. Parent Teacher Association
14. Alumni Association(Chirantani)
15. Pay Fixation Sub-Committee
16. Service book and Pension Sub-Committee
17. N.S.S
18. N.C.C
19. Sports Sub-Committee
20. Career and Placement Cell
21. Internal Complaint Committee (ICC)
22. Grievance Redressal Cell

File Description	Documents
Paste link for additional information	https://www.rhgpgckashipur.org/academic-session
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has effective Welfare measures for teaching and non-teaching Staff as per Government norms

1. **Group Insurance Schemes**
2. **Pension benefits on retirement/NPS**
3. **Gratuity and leave encashment are availed by retiring faculty as per Government norms.**
4. **Casual leave, Earned Leave, and Medical leave facility.**
5. **Maternity leave for female teaching and non-teaching Staff**
6. **CHILD CARE Leave for female teaching and non-teaching Staff.**
7. **Health Insurance for non-teaching Staff**
8. **Leave on other duty (OD) for attending Orientation, Refresher, Short term courses, Seminars, Conferences, and Workshops.**
9. **Leave on other duty (OD) for delivering invited lectures/examination related work in other colleges & University**
10. **Employee Provident Fund for teaching**
11. **Wifi Facility for all teaching & Nonteaching Staff**
12. **Availability of computer with internet, Xerox facility**
13. **Purified water, uninterrupted power supply etc.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops

and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College has an Academic Performance Indicator (API) for the teaching staff following the guidelines of UGC regulation, 2018. Every academic year IQAC collects the API forms from all the faculty members. The faculty performance is assessed by the Principal, academic sub-committee Convener, and Coordinator, IQAC. On the basis of API necessary action is taken for the improvement. The teacher's performance is assessed for: Category I: Teaching, Learning, and Evaluation-Related Activities Category: II: Professional Development, Co-curricular, and Extension activities Category: III: Research and Academic Contributions. The review meeting is organized for each Semester on Teaching- Learning and Evaluation Process, students' attendance, Library and teacher's performance with Students and the Head of the Department, and necessary steps are taken for improvement. Evaluation by students - The College collects online feedback from students on the Teaching, Learning, and Evaluation Processes at the end of every academic year for further improvement and implementation. Performance Appraisal System for non-teaching staff: The overall performance of the non-teaching staff within the campus is evaluated by the Principal. Other informal means - Students' suggestion box is another mechanism to collect information about the level of satisfaction they get from the services provided by the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has a transparent and well-planned financial management system in which the State Government and UGC are the main sources of funds. The Internal auditor audits the daily petty cash register, daily receipts, cash vouchers, bank vouchers, and journal vouchers. He verifies the Student's fee collection register, Bank Reconciliation statements, and purchases bills for equipment, chemicals, glassware, and printing materials. His periodical visits help the office accountants to maintain the accounts error-free. At the end of every financial year, the audit report is prepared by the auditor with a utilization certificate and submitted to the Government and UGC. The external audit is done by an auditor appointed by theDirector of Public Instruction, Higher Education Department,Uttarakhand. The external audit team verifies all the financial documents related to the public funds utilized by College. After hearing the clarifications and corrections, the final accounts are settled.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Fees from the students – The college mobilizes funds from students through the online collection of admission fees, exam fees, lab fees, Caution Deposits, and other fees specified by the Govt. of Uttarakhand and Kumaun University. Government Agencies – The Salary grant-in-aid is received from Govt. of Uttarakhand for aided teaching and non-teaching staff. The college has received Rs.50 lacunder a RUSA grant for the up gradation & renovation of classrooms, procuring equipment, books, and journals. The students of the college receive SC, ST, disabled, EBC, and Minority scholarships from the Indian Government through National Scholarship Scheme. The poor students of the college get some scholarships from poor funds in the college. Under Pradhan Mantri Jan Vikas Yojna, the Ministry of Minority Affairs, Govt of India, and the Ministry of Minority Affairs of the state Govt have jointly sanctioned Rs.357.43 lacs. and released Rs.179.04 lacs against the sanctioned amount. The work is in progress.

Collection of Venue Charges for Centers on College Campus-

Optimal Utilization of Financial Resources:- Every year the budget is prepared and approval is obtained from the competent authority i.e.: the Finance Committee, Expenditure is made according to the budget allocation. The finance committee suggests the optimum utilization of the resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has played a crucial role in promoting and institutionalizing quality assurance strategies and progresses within an institution. IQAC Contributes significantly to Institutionalizing quality assurance:

1- Developing Quality Policies: IQAC is responsible for developing and implementing quality policies and guidelines that align with the overall vision and mission of the institution. These policies serve as a roadmap for maintaining and enhancing the quality of education and other services provided by the Institution.

2- Accreditation and Quality audit- IQAC facilitates the process of institutional accreditation and quality audit. It prepares the institution for external reviews by coordinating the collection of data, preparing self-assessment reports, and addressing the recommendations from accrediting bodies.

3- Continuous Monitoring and Evaluation: IQAC monitors various aspects of the institution, including academic programs, teaching-learning processes, research activities, infrastructure, and student support services. Regular evaluations help in identifying areas that need improvement and implementing necessary changes.

4- Benchmarking Best Practices: IQAC encourages the adoption of best practices in higher education. It benchmarks the institution's performance against other reputed institutions to identify areas of improvement and implement innovative practices.

5- Student Feedback and Grievance Redressal:-IQAC collects and analyzes feedback from students, faculty, and other stakeholders. It also handles grievances and ensures timely redressal to improve the overall student experience.

6- Strategic Planning: IQAC actively participates in t

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching-learning process of the college is continuously reviewed by Internal Quality Assurance Cell with the help of the following methods- 1. In each semester, HOD along with the faculty sit with the students of their department to discuss teaching learning and evaluation process, learning outcomes, curriculum content, library facility, class attendance of students and faculty, etc. 2. Each department regularly takes Continuous assignments of different types to understand the progress of the learners. The teachers monitor the academic progress of the students and try to assess the problems (if any) faced by the. 3. University Final Examination results (UG&PG) are analyzed by the IQAC to review the learning outcomes and identify the achievement level of the students. 4. Every year IQAC collects, analyze,s and prepares reports on Students' feedback on the teaching-learning process and the Students Satisfaction Survey are placed before the authority for necessary actions. On the basis of the report, the principal ensures that each department discusses and, wherever necessary, takes corrective measures. 5. Before the commencement of the new academic session a meeting is held with the Principal, Convener, academic sub-committee, Coordinator IQAC, and all HODs regarding the academic policy decisions that had been taken. 8. IQAC submits its AQAR regularly during the last ten years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | D. Any 1 of the above |

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college takes necessary measures to raise awareness regarding gender equality. Some of the measures are:- i) Every year International Women's Day is celebrated in the College. ii) Every year Seminars and awareness programs on gender-related issues are organized) For the safety and security of students Surveillance cameras are installed on the premises at various locations to monitor suspicious activities and ensure safety. Security guard is appointed to secure the premises and to avoid intruders from outside. vi) The College has an Internal Complaints Committee to redress the grievances of students and has the authority to take necessary actions regarding the same. The college has zero tolerance for sexual harassment of women in the institution. vii) The college also has Anti -Ragging Cell which helps to prevent any incident of ragging or harassment of the students. Viii) During outfield visits like study tours, industrial visits, field studies, etc. lady teacher accompanies them to ensure the safety of girl students. ix) To resolve internal and external challenges of students and make them comfortable in expressing their academic, social, and personal issues, etc. counseling plays a very important role. Counseling of the students facing certain kinds of problems is done by teachers.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management has become the need of the hour as it is directly concerned with the environment and health of the people. Keeping this in mind, our institution has taken necessary measures for the proper disposal of waste and recycling it. Proper initiatives are taken to create awareness among students regarding waste management.

Solid waste management:- To collect solid waste, separate dustbins are kept at different places on the premises of the institution. Regular solid waste is collected by the Kashipur Nagar Nigam every morning.

Liquid waste management:- The liquid wastes generated in the chemistry laboratory are disposed of through proper channels. The well-maintained drainage system takes out the sewage into the big drains outside, thus ensuring no stagnation of liquid dirt whatsoever inside the campus.

E-waste management:- Awareness is generated among the students and Staff to dump their personal e-waste into the bin.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

One of the many important core values of the college is to inculcate a value system amongst the students commensurate with social, cultural, economic, and environmental realities at the local, national, and global levels and meeting the need of demographically diverse students population by adopting the equity and accountability through measurable learning outcomes, ethical data-driven decisions and students achievement.

Fews scenarios that underscore this ideal are given below:- 1. The classes, auditorium, NCC, NSS & Sports Unit are indeed an eclectic mix of students from various strata of society. However, their diverse socio-economic backgrounds do not stand in the way of their uniform sense of belongingness as a member of this Institution. 2. The Annual Cultural Competition, College Social activities, and Departmental activities provide an opportunity to bring out the talents of the students coming from diverse cultures and diverse socio-economic statuses. 3. Students together celebrate national and international commemorative days, events, and festivals along with faculty and non-academic staff. 4. College provides free studentships to all economically needy students irrespective of their caste, creed, religion, and social background.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College takes initiatives in organizing various events and programs for molding the students and staff to become responsible citizens by sensitizing them to the constitutional obligations: values, rights, duties and responsibilities of the citizens. Various activities of 2020-2021 includes- Events Date Celebration of National Youth Day 12th January Celebration of Republic Day 26th of January National Science Day Observed 28th February Celebration of International Women's Day 8th of March Celebration

of World Environment Day 5th June Celebration of International
Yoga Day 21st June Celebration of Independence Day 15th August
Celebration of Teachers' Day 5th September Celebration of NSS Day
24th September One week of Dussehra Vacation Celebration of NCC
Day 27th November

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates / organizes national and international
commemorative days, events and festivals. Some of the events are
given below:- Events Date Celebration of National Youth Day 12th

January Celebration of Republic Day 26th of January National
Science Day Observed 28th February Celebration of International
Women's Day 8th of March Celebration of World Environment Day 5th
June Celebration of International Yoga Day 21st June Celebration
of Independence Day 15th August Celebration of Teachers' Day 5th
September Celebration of NSS Day 24th September One week Dussehra
Vacation Celebration of NCC Day 27th November Annual Sports
February/March

Annual day March/April

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC
format provided in the Manual.

Our College is one of the premier institutions catering to the
educational needs of the students mostly coming from
underprivileged sections of society. One important mission of the
college is 'To develop sensitive and responsible youth forces that
have social commitments towards the larger section of the society.
The college has made serious efforts to improve the social
connectedness of our students and faculty members through various
initiatives. 1. Clean and Green Campus: 1. The Staff and Students
of NSS/NCC carry out the swachhta activities on the campus
smoothly.2.The cleaning of the campus, classrooms, laboratories,
toilets, and College Garden is done by supporting staff.3. Plastic-
free campus drive by introducing cloth bags, paper bags, paper
plates, and earthen glass in the campus. 4. Maintenance of taps,
cisterns & water pipes is done regularly. 5. LED lights are used
in the college building.

2. Popularization of Science through Digital Platforms: Faculty
members and students of science have taken the initiative to
popularize science through digital platforms. In this connection,
seminars and activities (both online and offline modes) have been

organized to make these events a big success. Details have also been posted on the youtube channels to popularize these events. For instance, some links are mentioned below:

www.youtube.com/watch?v=S5LAHuWIwHg

www.youtube.com/watch?v=YqthIL5ZAKg

Certain Departments, viz. Physics, Botany, and Zoology are in the leading front to organize various events for the popularization of science.

File Description	Documents
Best practices in the Institutional website	https://www.rhgpgckashipur.org/uploads/files/shares/College_Botanical_Garden.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Since our college is surrounded by many research hubs (IIM, Botany research institute, Pant Nagar University) and Industries, we have unique opportunities for collaborations and engagements.

It also provides a wide range and quality of academic programs. It offers specialization in a particular course and exposure to research methodologies at post graduation level. Active research is going on in various fields of sciences, Arts, and Commerce. These efforts give our college opportunities to have cutting-edge research in a particular field or may have a strong focus on applied research.

Our Institute prioritizes, innovation, collaboration, and community engagements. We have students from a wide range of backgrounds and with different experiences, which offers a unique learning environment leading to the development of leadership qualities for diverse and global society and nurturing entrepreneurship.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Future Plans of Action for next academic year (2021 - 2022) 1. More Seminars / Workshops on Research Methodology, Entrepreneurship, I.P.R. and current issues. 2. More Community Outreach Programs to be organized 4. Academic and Administrative Audit 5. Various Awareness Programs by the students and staff on different social issues.. 6. Green / Energy Audit 7. Fire Drill

8. We plan to have a well-established standalone Computer center with at least 200 computers.

9. The college also planning to establish more Digital/Smart classes in the college.

10. The college has a plan to establish a language laboratory. A well-established and empowered separate research cell is essential for R & D.