



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	RADHEY HARI GOVERNMENT P.G. COLLEGE
Name of the head of the Institution	DR. CHANDRA RAM
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05972622332
Mobile no.	8954710069
Registered Email	rhgpgc@gmail.com
Alternate Email	meetpervez@gmail.com
Address	BAZPUR ROAD KASHIPUR UDHAM SINGH NAGAR UTTARAKHAND
City/Town	UDHAM SINGH NAGAR
State/UT	Uttarakhand
Pincode	244713

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		DR. AHMAD PERVEZ			
Phone no/Alternate Phone no.		01352434431			
Mobile no.		8954095390			
Registered Email		ahmadpervez@yahoo.com			
Alternate Email		meetpervez@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://www.rhgpqckashipur.org/uploads/files/shares/AQAR_2018-19.pdf">https://www.rhgpqckashipur.org/uploads/files/shares/AQAR_2018-19.pdf</a>			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://www.rhgpqckashipur.org/uploads/files/shares/2019-20.pdf">https://www.rhgpqckashipur.org/uploads/files/shares/2019-20.pdf</a>			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	B	2.05	2019	11-Jul-2019	10-Jul-2024
6. Date of Establishment of IQAC			01-Jul-2003		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Ek Bharat Shrestha Bharat		01-Mar-2020		452	

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DR. AHMAD PERVEZ	SERBEXTRA MURAL RESEARCH	SERB-DST	2019 365	740000

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

The college organized a bilateral programme tied up with Karnataka State under the Scheme EK BHARAT SHRESTHA BHARAT, where 50 students and 4 staff members visited our college on March 01/05, 2020. The students and faculty members of both states, viz. Uttarakhand and Karnataka got benefitted. The college was also destined to visit two colleges of Karnataka but the advent of covid19 wave and lock down have refrained us to do the same.

The staff members have been encouraged to participate in the national and international seminars, workshops, symposia, conferences etc. In this regard, ONE associate professors, Dr. Ahmad Pervez have successfully participated in an International Conference on ECOLOGY OF APHIDOPHAGA 14 organized by UNIVERSITY OF QUEBEC, MONTREAL, CANADA on 16-20 September 2019.

Faculty members have been encouraged to draft and submit research projects to encourage research facilities in the institution and to engage students and

research scholars in their dissertations (P.G. Students), thesis (Research scholars) and summer training (DST Fellows). One research project funded to Dr. Ahmad Pervez is still ungergoing in this session.

Our college procured computers, smart classes and furniture to facilitate computers aided teaching and learning from the RUSA grants. 8 computers, two smart classes and enough student furniture have been procured and installed. Additionally buildings of Auditorium was renovated, a new building for e-library and about 1250 books were procured.

Our college also procured scientific equipment and teaching aids for various academic science departments from the RUSA Grants.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
All the departments will send proposals to state govt. MHRD, RUSA and other funding agencies to get funding for up gradation of information and Lab facilities	Our college procured computers, smart classes and furniture to facilitate computers aided teaching and learning from the RUSA grants. 8 computers, two smart classes and enough student furniture have been procured and installed. Additionally buildings of Auditorium was renovated, a new building for elibrary and about 1250 books were procured.
Arrange for feedback responses from students, teachers, parents & Alumni on syllabus	Feedback process was highly instrumental this session
Activities pertaining to inter-state collaborations should be done.	The college organized a billateral programme tied up up with Karnataka State under the Scheme EK BHARAT SHRESTHA BHARAT, where 50 students and 4 staff members visited our colege on March 01-05, 2020. The students and faculty members of both states, viz. Uttarakhand and Karnataka got benefitted. The college was also destined to visit two colleges of Karnataka but the advent of covid-19 wave and lock down have refrained us to do the same.
Research activities should be encouraged.	Faculty members have been encouraged to draft and submit research projects to encourage research facilities in the institution and to engage students and research scholars in their dissertations (P.G. Students), thesis (Research scholars) and summer training (DST Fellows). One research project

	funded to Dr. Ahmad Pervez is still ungergoing in this session. h-index of Dr. Ahmad Pervez is 18, which amongst a very high indices of the faculty members engaged in research activities in Uttarakhand.
Teachers should be encouraged to participate in International Conferences.	The staff members have been encouraged to participate in the national and international seminars, workshops, symposia, conferences etc. In this regard, ONE associate professors, Dr. Ahmad Pervez have successfully participated in an International Conference on ECOLOGY OF APHIDOPHAGA 14 organized by UNIVERSITY OF QUEBEC, MONTREAL, CANADA on 16-20 September 2019.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	29-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	Directorate, Higher Education (Uttarakhand) has a MIS Portal for the Management Information System of our college. The complete details of the college, faculty, faculty members and students, etc. have been uploaded on the portal.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college considers effective delivery of curriculum as an important curricular aspect. The college follows the curriculum prescribed by the

University through its Board of Studies. Our few faculty members are in Board of Studies and their sub-committees, substantially contributed to the curriculum development. The college ensures effective curriculum delivery through systematic and strategic transparent mechanism: Academic calendar: The college follows the Academic calendar issued by the University and executes it rigorously. The Heads of Departments conducts the meetings to distribute workload, allot subjects, plan the activities of the department and to review the completed syllabus. The Principal monitors the effective implementation of the Calendar through formal meetings with Heads of Departments and if necessary informal discussions with faculty. Time- Table Committee: The college constitutes the Time Table committee. The Time Table is prepared by respective departments. The Time Tables are displayed on the Notice Board and also uploaded on the college website. Teaching plan is prepared by every faculty member at the beginning of academic year. The faculty engages extra periods and practical as and when necessary and maintains their records. Laboratories: There is optimum utilization of well-equipped laboratories for curriculum delivery of practical. The students maintain the practical journals and the results are certified by the faculty along with HOD. Teaching Aids: The faculty uses smart classes, models and specimens along with chalk and board. Methods like seminar, group discussion, quiz, case study for effective delivery of curriculum. Study materials, notes and question banks are provided in the class and through mails. Educational field visits, industrial visits, tours are organized. Teacher support: The college encourages the faculty to participate in Orientation Programmes, Refresher courses and short term courses to update their knowledge of subject. College also encourages the faculty to attend the meetings of Board Of Studies(BOS) and syllabus restructuring workshops. Feedback: The college encourages feedback from faculty, students, alumni and parents, which is analyzed using different parameters and the performance of the students, faculty and institution is assessed.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	NIL	Nil	0	NIL	NIL

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Yogic Science	26/11/2019
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	48

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Pedagogy	50
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>1.The college has s structured feedback system for students, alumni and parents. 2.The Department seek feedback from other stakeholders viz. faculty, alumni and employer through interactive mechanisms. please visit the link below on the college website <a href="http://govtcollege.in/tfeedback/rhgpgc">http://govtcollege.in/tfeedback/rhgpgc</a> <a href="http://govtcollege.in/cfeedback/rhgpgc">http://govtcollege.in/cfeedback/rhgpgc</a> <a href="http://govtcollege.in/pta/rhgpgc">http://govtcollege.in/pta/rhgpgc</a></p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	None	4800	5412	2813
BCom	None	1440	1732	903
BSc	None	1440	1644	915
MA	Economics	192	141	83
MA	Geography	48	63	26
MA	Political science	192	365	119
MA	English	192	271	142
MA	History	192	280	128
MA	Hindi	192	191	96
MA	Sociology	192	338	137
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### 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	4729	1170	57	48	48

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
57	50	12	10	3	15
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is important in the institution to cater their problems regarding their peer pressure, their socioeconomic conditions, their family expectations, their desires, their active participation in the society and their academic pressure issues. Mentoring helps in building healthy relationships among the students and the teachers. For this purpose students of under graduate classes of 1st year meet their mentors at regular intervals. Beyond their classrooms. Our students are free to interact with their teachers. During COVID -19 period teachers met their students through online mode not only for classes but also to guide them about how to take precautions during this tough time and how to prevent the spread of this deadly virus. The mentors maintain the biographic details of each individual mentee including their educational background and socioeconomic status. They also maintain record of their class attendance, class performance and academic progress. Mentoring system act as a mechanism to improve the bond between the students teachers. Mentoring help our students to know about how to join online classes how to give online examinations submit the online answer scripts to the teachers., Mentoring helps the student to know about the pattern of university question papers how to download the question papers from the college website. It also help the students to understand regarding the length of the answers ( how much to write for 10 marks, 5 marks 2 marks question) and the time management in the examination hall. The mentoring system proves helpful in tracking student's progression.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5899	57	1:103

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
56	50	6	0	37

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies



2019	Dr. Neeraj Kumar Shukla	Assistant Professor	Corona Yoddha Samman
2019	Dr. Ahmad Pervez	Associate Professor	University of Quebec, Montreal, Canada.(Funded by SERB-DST)
2019	Dr. Mahipal Singh	Associate Professor	Maejo University, Chiang Mai, Bangkok, Thailand
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	none	1	30/09/2019	15/03/2020
MSc	none	3	26/12/2019	18/03/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In the current session two types of systems (Annual mode and Semester mode) are running at undergraduate level in the college. In the old system (Annual mode). The students have to appear in the University Examinations as Part I Examination at the end of 1st year, Part-II Examination at the end of 2nd year, and Part- III Examination at the end of 3rd or final year. The semester mode for UG was introduced by the Kumaun university from 2017-18 academic session. The college is affiliated to Kumaun University, Nainital and it follows the same. The University Examinations are now held at the end of each semester and students are allowed to appear in the Semester end examination provided they have attended at least 75 classes for each paper. The semester system for post graduate classes was started in 2014. Also, at UG level all the students have to clear a qualifying exam in environmental studies. In each semester UG, PG students have to appear for internal assessments, Practical/ Tutorial examinations conducted by the college itself. No student is allowed to appear in the final examinations without appearing in the internal assessments. Every PG student has to write a Term Paper or submit an assignment or present power-point presentation under the supervision of a teacher-mentor as a part of the internal evaluation. In some PG courses Field excursions (Geography,Botany,Zoology) are also included in the syllabus. Students of final semester of PG classes have to submit dissertation under the supervision of their mentor.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Annual Academic Calendar is prepared according to the University Academic Calendar prior to the commencement of new academic session by IQAC, specifying available dates for significant activities to ensure proper teaching -learning process and continuous evaluation and it is displayed in the Students Professors Notice Board displayed in College Website. The dates of Examinations such as MidTerm Tests and Final Tests for non CBCS internal assessments Practical/ Tutorial examinations.The theory examinations are specified in the

Academic Calendar as per the University calendar and the Institution usually follows the same throughout the session/semester. The schedules for Internal as well as other activities are categorically mentioned in the academic calendar and are accomplished accordingly. The dates of Internal Assessments of P.G. courses are decided by the departments concerned, usually at the end of each semester, as per directions from the University. However, the dates and times of such Examinations are notified to the students well ahead. Term Papers are also prepared and submitted by the P.G. students to the Heads of the departments concerned, following the notifications in that regard. . Schedule of other activities such as iqac meetings, College social and other cultural programmes, College sports etc are also provided in the academic calendar. Academic Calendar for the Session:2019-2020 is given in the college website [https://www.rhpggckashipur.org/uploads/files/shares/2019-20\\_.pdf](https://www.rhpggckashipur.org/uploads/files/shares/2019-20_.pdf)

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://rhpggckashipur.org/outcome>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Ba	BA	None	986	986	100
B.Com	BCom	None	316	316	100
B.sc	BSc	None	198	198	100

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://govtcollege.in/tfeedback/rhpggc>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	365	SERB-DST	7.4	7.4

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Quality Enhancement and Innovation in Higher Education	Radhey Hari Government PG College, Kashipur in Collaboration with Directorate Higher	20/09/2019

	<b>Education</b>	
International E- Conference on recent advances in Physics: A Promise to society	Department of Physics, Radhe Hari Govt. P.G. College Kashipur	24/06/2020

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	NIL
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Women Cell	Women cell	RHGPG College	Women Centre	To ensure safety of girl students	16/10/2019
Covid-19 Centre	Covid-19 Incubation Centre	Uttarakhand State Govt.	Quarantine Centre	To quarantine and treat covid patient	21/05/2020
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## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
SOCIOLOGY	1
COMMERCE	1
ECONOMICS	1

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ZOOLOGY	3	0.3
International	ZOOLOGY	4	1.55
International	CHEMISTRY	3	0.26
National	B. ED.	1	0
International	B. ED.	1	0
National	HINDI	5	0
National	GEOGRAPHY	2	0
National	POLITICAL SCIENCE	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ZOOLOGY	1
PHYSICS	4
B. ED.	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
DIVERSITY OF PREDACEOUS COCCINELLID BEETLES (COLEOPTERA: COCCINELLIDAE) IN UTTARAKHAND, NORTH INDIA	Ahmad Pervez, Meena Yadav and Moina Khan	Journal of Mountain Research	2020	20	Department Of Zoology, Radhe Hari Govt. P.G. College Kashipur U.S.Nagar 244713	2
Antennal morphology and sensilla of the predaceous ladybirds, <i>Menochilus sexmaculatus</i> and <i>Propylea dissecta</i>	Ahmad Pervez, Meena Yadav and Hakan Bozdogan	European Journal of Environmental Sciences	2020	20	Department Of Zoology, Radhe Hari Govt. P.G. College Kashipur U.S.Nagar 244713	2
Kin recognition by the adults of a biological control agent, <i>Propylea dissecta</i> (Coleoptera: Coccinellidae)	Ahmad Pervez, Moina Khan	Journal of Biological Control.	2020	20	Department Of Zoology, Radhe Hari Govt. P.G. College Kashipur U.S.Nagar 244713	2
Mating behavior of the predaceous	Monalisa, Ahmad Pervez and Mumtaj	European Journal of Environmental	2020	20	Department Of Zoology,	3

ladybird, Harmonia dimidiata. European Journal of Environmental Sciences.	Jahan	Sciences			Radhe Hari Govt. P.G. College Kashipur U.S.Nagar 244713	
Reproduction and demography of an aphidophagous ladybird, Hippodamia variegata on different nutritive and toxic prey.	Ahmad Pervez, Maia, A.H.N and Hakan Bozdogan	International Journal of Tropical Insect Science	2020	20	Department Of Zoology, Radhe Hari Govt. P.G. College Kashipur U.S.Nagar 244713	4
Biodiversity Indices and Distribution of Predaceous Coccinellidae (Coleoptera) of Uttarakhand, North India	Ahmad Pervez and Moina Khan	Biodiversity Journal.	2019	19	Department Of Zoology, Radhe Hari Govt. P.G. College Kashipur U.S.Nagar 244713	2
Biological control of Aphis craccivora (Koch) with predaceous ladybird, Hippodamia variegata (Goeze).	Ahmad Pervez, P. Awasthi and Hakan Bozdogan	Indian Journal of Ecology	2019	19	Department Of Zoology, Radhe Hari Govt. P.G. College Kashipur U.S.Nagar 244713	1
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
DIVERSITY OF PREDACEOUS	Ahmad Pervez	Journal of Mountain Research	2020	20	2	Department Of Zoology,

COCCINELLID BEETLES (COLEOPTERA: COCCINELLIDAE) IN UTTARAKHAND, NORTH INDIA						Radhe Hari Govt. P.G. College Kashipur U.S.Nagar 244713
Antennal morphology and sensilla of the predaceous ladybirds, <i>Menochilus sexmaculatus</i> and <i>Propylea dissecta</i>	Ahmad Pervez	European Journal of Environmental Sciences	2020	20	2	Department Of Zoology, Radhe Hari Govt. P.G. College Kashipur U.S.Nagar 244713
Kin recognition by the adults of a biological control agent, <i>Propylea dissecta</i> (Coleoptera: Coccinellidae)	Ahmad Pervez	Journal of Biological Control.	2020	20	2	Department Of Zoology, Radhe Hari Govt. P.G. College Kashipur U.S.Nagar 244713
Mating behavior of the predaceous ladybird, <i>Harmonia dimidiata</i> . European Journal of Environmental Sciences.	Ahmad Pervez	European Journal of Environmental Sciences	2020	20	3	Department Of Zoology, Radhe Hari Govt. P.G. College Kashipur U.S.Nagar 244713
Reproduction and demography of an aphidophagous ladybird, <i>Hippodamia variegata</i> on different nutritive and toxic	Ahmad Pervez	International Journal of Tropical Insect Science	2020	20	4	Department Of Zoology, Radhe Hari Govt. P.G. College Kashipur U.S.Nagar 244713

prey.						
Biodiversity Indices and Distribution of Predaceous Coccinellidae (Coleoptera) of Uttarakhand, North India	Ahmad Pervez	Biodiversity Journal.	2019	19	2	Department Of Zoology, Radhe Hari Govt. P.G. College Kashipur U.S.Nagar 244713
Biological control of Aphis craccivora (Koch) with predaceous ladybird, Hippodamia variegata (Goeze).	Ahmad Pervez	Indian Journal of Ecology	2019	19	1	Department Of Zoology, Radhe Hari Govt. P.G. College Kashipur U.S.Nagar 244713
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	38	79	10	3
Presented papers	4	6	6	1
Resource persons	2	3	2	1
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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Gyan Kumbh 2019	University of Patanjali, Haridwar	4	10
Skilled Exam Investigating Camp	Rovers and rangers	20	78
Plantation activity	NCC	3	70
Water and plant conservation (Drawing)	NCC	10	55

Competition)			
NCC Day	NCC	10	60
Anti Dowry Rally	NCC	15	60
SVEEP	District Election Office	4	406
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Skill examination investigating camp	passed the skill examination investigation exam	Bharat Scouts Guides Dehradun	20
Traffic Rules awareness	values of traffic rules for young generation	Traffic Police and CPU Unit	206
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NCC/ MoD	Swachh Bharat	5	153
Anti Drug Cell	NCC/ MoD Ministry of Ayush, Delhi	Anti Drug Rally	10	400
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Ek Bharat Shreshtha Bharat	54	Higher Education	6
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Digital Learning Platform	Free virtual Learning platform (TCSiON	TCSiON Digital Learning Platform	29/04/2020	29/04/2021	500



Glass Room)  
for all  
Universities  
and Colleges  
of  
Uttarakhand

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	NIL	0
No file uploaded.			

#### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

##### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
50	50

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Newly Added
<a href="#">View File</a>	

##### **4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	NIL	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	55339	16601700	3244	973200	58583	17574900
Journals	3	0	0	0	3	0
e-Journals	12	0	2	0	14	0
e-Books	350	0	50	0	400	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	42	0	2	0	0	4	16	5	0
Added	3	1	0	0	0	0	0	0	0
Total	45	1	2	0	0	4	16	5	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Edusat Uttarakhand	<a href="http://rhgpgckashipur.org/uploads/files/shares/link_of_videos-edusat.docx">http://rhgpgckashipur.org/uploads/files/shares/link_of_videos-edusat.docx</a>
Youtube channel	<a href="http://rhgpgckashipur.org/dr-shakeba-deptt-of-english">http://rhgpgckashipur.org/dr-shakeba-deptt-of-english</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
16	0.42	16	16

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

A well developed and decentralized mechanism of maintenance and caring of academic, physical and support facilities is available in the college. The maintenance mechanism followed by the college is as follows: 1. Maintenance of Academic Facilities: The Head of Departments or the concerned teachers place the demands to the Principal through written applications for all academic requirements like books and journals, IT facilities, organizing special lectures, seminars or workshops stating the approximate budget in most of the cases. The Principal places the requisition or demands in the meetings of the concerned committee members (Governing Body, Finance Committee, Library Committee, or any other relevant committee). For huge purchases Tender notification is done. Otherwise, local vendors supply the necessary items. Financial rules of the government are strictly followed for all purchases. 2.

Maintenance of Physical Support Facilities. For all the departments and constituent units, the office not only arranges for the regular cleaning of the labs and classrooms but also for any urgent maintenance on the part of electricity, plumbing, lab machineries, computers according to the demands raised by the departments and other units. Auditorium and Conference Hall are extensively used for the conduct of academic and cultural programmes. They are maintained by the support staff. Water coolers and Water purification plants are routinely serviced. Sports amenities are maintained by the support staff.

The CCTV, and Biometric attendance Machines are maintained under Annual Maintenance Contracts. The college has one electrical expert for regular maintenance of electrical equipments such as pump house, generator rooms, etc. 3. Campus Cleaning: There are personnel for cleaning of campus area as well as classrooms and labs. The NSS is regularly participating in cleanliness activities inside the college. 4. IT Infrastructures: For the maintenance of IT infrastructures (wifi, computers and servers), the college has appointed vendors. Antivirus /Anti Malware software are installed and updated at specific intervals.

[https://rhgpgckashipur.org/uploads/files/shares/4\\_4\\_2\\_PROC\\_AND\\_POLICIES.jpeg](https://rhgpgckashipur.org/uploads/files/shares/4_4_2_PROC_AND_POLICIES.jpeg)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Fund	0	0
Financial Support from Other Sources			
a) National	Scholarship for SC/ST/OBC/EBC	445	2090000
b) International	0	0	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
SC-ST Free Coaching	20/08/2018	200	Uttarakhand State

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NIL	0	0	0	0

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#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
21	21	7

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
nil	0	0	Nil	0	0
No file uploaded.					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	108	BSc	BSC ZBC	Radhe Hari govt. P.G. College Kashipur	Msc Chemistry
2019	128	BSc	BSC ZBC	Radhe Hari govt. P.G. College Kashipur	MSc Zoology
2019	106	BSC	BSC Math	Radhe Hari govt. P.G. College Kashipur	Msc Math
2019	72	BSc	BSc ZBC	Radhe Hari govt. P.G. College Kashipur	MSc BOT
2019	79	BA	BA	Radhe Hari govt. P.G. College Kashipur	MA ECO
2019	247	BA	BA	Radhe Hari govt. P.G. College Kashipur	MA POL SCI
2019	102	BA	BA	Radhe Hari govt. P.G. College Kashipur	MA HIS
2019	20	BA	BA	Radhe Hari govt. P.G. College Kashipur	MA GEOG
2019	69	BA	BA	Radhe Hari	MA HINDI

				govt. P.G. College Kashipur	
2019	159	BA	BA	Radhe Hari govt. P.G. College Kashipur	MA SOCIO
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
Any Other	6
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
sports	Local	211
cultural activities	local	1164
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	NIL	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' Representative (SR) is an indispensable part of Academic and Administrative bodies/committees of our institution. They actively represent in the College Governing Body, IQAC, Alumni Association of the college ,Library Committee, Admission Committee, Sports Cultural Committees , Seminar Committee, Grievance Cell other subcommittees. The students' representative is elected by the students in the presence of one Teachers' Representative to the College Governing body, the IQAC Coordinator and the Convenor of the Academic Subcommittee. As Students Representatives they convey the opinion grievances (if any) of the students in front of the Body/ Committees/ Cell convey the action taken reports to the students. They actively participate in College cleaning Programmes with NSS. They motivate encourage the students to actively participate in all the sports Cultural activities organised by the college throughout the year. They themselves also participate in various activities of the college. They help the teaching staff of the college to organize departmental seminars/Workshops/Special Lectures and quiz.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1- Power delegation by the principal to others staffs of the college through formation of different committee viz Admission committee, Proctorial Board, Exam Committee, Sports committee etc 2- Head of departments are involved in management of academic matters and various co-curricular activities viz., checking of covering of syllabus, conducting departmental activities by forming departmental associations etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Different methods for Teaching and Learning have been adopted by the faculty members, viz. Lecture method, Interactive method, ICT Enabled Teaching, Group Learning Method and Case Study Analysis, Field Survey Discussion. Examination and evaluation of students is done constantly through internal assessment like class tests/ mid term exams/ end term exams.
Examination and Evaluation	Examination and evaluation of students is done constantly through internal assessment like class tests
Research and Development	Research and extension cell is available to strengthen valuable research in the college.
Library, ICT and Physical Infrastructure / Instrumentation	There is one big Library in the college that bears more than 50,000 books. A separate section showcasing the books of every subjects is maintained. Reference books , journals, magazines and news papers are also available in the library. On demands of various departments many new books are added to library.

Human Resource Management	one professor joined the college by transfer.
Industry Interaction / Collaboration	NIL
Admission of Students	The admission process is carried out as per university norms. While the graduate admissions are done at faculty level. the PG admissions are taken care of by the respective departments.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Admissions (through MIS portal) supported by university, Making of ID cards, Filling of examination forms etc. are partially done through digital mode. Internet and free Wi-Fi facilities are also available in campus for staff.
Finance and Accounts	Matters related to finance viz. disbursement of Salaries of employees is taken care of by "IFMS portal".
Student Admission and Support	Admissions are done through MIS portal supported by university . Comprehensive student support service is provided through an active Career Counseling Cell established within the college. Academic advising of students is done. Two Open Learning Centres Viz IGNOU Study and UOU Study exists in the college campus.
Examination	Online mode is adopted to fill Exam forms. Also the marks of internal assessment and final practical exams are uploaded and sent to university through online mode only.

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Ahmad Pervez	Ecology of Aphidophaga 14, Canada (16September, 2019to 20 September, 2019) held in Montreal, Canada.	SERB-DST	152766

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short term Course	2	01/07/2019	30/06/2020	7
Faculty Development Programme	10	01/07/2019	30/06/2020	7
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Establishment of smart class room and development of physical facilities like teaching boards, installment of LCD projectors in labs.	development physical infrastructure like new furniture and almirahs.	broken furniture was replaced by new ones.

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has procurement committee which involved in the procurement of goods and services and also look into internal audit. External audit is periodically carried out by the regional office of Comptroller and Auditor general of India. Directorate of Higher education Uttarakhand is also carried out internal Audit through its internal audit mechanism.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0



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6.4.3 – Total corpus fund generated

0

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NIL	Yes	NIL
Administrative	Yes	NIL	Yes	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular meeting of parent teacher association provided feedback suggestions on various activities of colleges. 2. Before the organization of any major cultural activities or annual function suggestion are welcomed from parents by calling PTA meeting. 3. Suggestion from parents is taken for dealing various issues related to their wards (students).

6.5.3 – Development programmes for support staff (at least three)

Training on Online Admission process Training on use of various ICT Tools.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Review Meeting with HODs Students of each department on Teaching-Learning Evaluation Process. 2- Training has been organised to strengthen ICT based teaching learning process 3. Awareness program has been organised for students on Open Learning.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Quality Enhancement and innovation in Higher Education	20/11/2019	20/11/2019	20/11/2019	162

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
------------------------	-------------	-----------	------------------------

			Female	Male
Street theater for promoting women in the employment sector	26/11/2019	26/11/2019	200	150
International women day	08/03/2020	08/03/2020	106	75

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	7
Scribes for examination	Yes	1
Physical facilities	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	3	10/10/2019	7	Drug Free Society	Anti-Drug awareness	258
2020	Nil	1	10/02/2020	2	International Deworming Day	Awareness about Deworming	154
2020	Nil	1	05/05/2020	1	Online Awareness about Covid 19	Prevention from Covid 19	636

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct of Radhe Hari Degree College	01/03/2017	To Check the code of conduct for the student - Please follow the site http://www.rhpggckashipur.org/rules-regulation

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
----------	---------------	-------------	------------------------

Blood donation	05/07/2019	05/07/2019	206
Annual Sports	31/10/2019	01/11/2019	554
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Environmental friendly practices is being adopted as use of polythene and plastic products is discouraged/banned within the campus. 2. The College is striving for "Clean your College and Environment" and contributing to "Swachh Bharat Mission". 3. Spreading awareness through NSS volunteers on sustainable use of water in washrooms 4. Spreading awareness through NSS volunteers for keeping the campus clean. 5. Tree Plantation is done on the various occasions like Harela (Local festival), World environment day.

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

1. The college has a Botanical Garden containing economically important plants. 2. The College is striving for "Clean your College and Environment" and contributing to "Swachh Bharat Mission". 3. Comprehensive student support service is provided through an active Career Counseling Cell established within the college. Academic advising of students is done. 4. Environmental friendly practices is being adopted as use of polythene and plastic products is discouraged/banned within the campus. 5. Embracing technology: Use of online study and research tools are encouraged. Like, studying of books from online library is promoted among students. Admissions (through MIS) , Making of ID cards, Filling of examination forms etc. are partially done through digital mode. 6. Reservation of seats in admissions for SC/ST/OBC and students belonging to other states are duly carried out as per provisions. The overwhelming number of admissions imposes a limitation on the infrastructural support base, to offset the problem of space the classes are subdivided into batches.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://www.rhgpgckashipur.org/uploads/files/shares/Botanical\\_Garden\\_2019-20.pdf](https://www.rhgpgckashipur.org/uploads/files/shares/Botanical_Garden_2019-20.pdf)

#### 7.3 – Institutional Distinctiveness

##### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college has a full-fledged post of lecturer of Physical Education to guide the college students in various sports activities and to look after the other sports requirements. College has its own play ground as per standard fixed by University. The play ground is big enough to conduct at ease the games like Cricket, Hockey, Foot ball, Hand ball and various events of the athletics. The help is also taken from the District Sports officials and SAI Institution to conduct indoor games. The specialized fields for Basket ball and Volley ball are also available in the college. Every year a special sports committee is formed to conduct the college sports activities. The open competition for selection of the players of each game is held under the direction and supervision of trained coaches. After the strict and fair selection players are sent to participate in ten days training camp and then finally sent to participate in inter collegiate and inter University competitions. College students have achieved a lot in the past in various disciplines of the games. Many students of the college have participated at national level and have won Medals.

Provide the weblink of the institution

[http://www.rhggckashipur.org/uploads/files/shares/Sports\\_2019-20.pdf](http://www.rhggckashipur.org/uploads/files/shares/Sports_2019-20.pdf)

### **8.Future Plans of Actions for Next Academic Year**

To strengthen more Information and Communication Technology ( ICT ) in the college. To encourage more eligible faculty members to pursue research in their respective fields, To encourage sustainable use of natural resources like water, Plantation of more trees. To sustain clean and green campus. To organise wotrkshops/seminare by various departments. To add several students support system, health and hygiene. To organise various extension activities by NSS, NCC and Rovers and Rangers units of the college.