Yearly Status Report - 2018-2019

Part A	

Data of the Institution	
1. Name of the Institution	**RADHEY HARI GOVERNMENT P.G. COLLEGE**
Name of the head of the Institution	**CHANDRA RAM**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05947-262332**
Mobile no.	**8954095390**
Registered Email	**rhgpgc@gmail.com**
Alternate Email	**meetpervez@gmail.com**
Address	**BAZPUR ROAD KASHIPUR**
City/Town	**UDHAM SINGH NAGAR**
State/UT	**Uttarakhand**
Pincode	**244713**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR. AHMAD PERVEZ**
Phone no/Alternate Phone no.	**01352434431**
Mobile no.	**8954095390**
Registered Email	**ahmadpervez@yahoo.com**
Alternate Email	**meetpervez@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://rhgpgckashipur.org/uploads/photos/shares/AQAR/AQAR17-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.rhgpgckashipur.org/uploads/files/shares/2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	**B**	**2.05**	**2019**	**11-Jul-2019**	**10-Jul-2024**

6. Date of Establishment of IQAC	**01-Jul-2003**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
A national seminar, Career Counselling in Dynamic World: Issues and	**19-Apr-2019 2**	**220**

Challenges was organized in this academic year (2018-2019) on April 19-20, 2019	

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

[View Uploaded File]

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Ahmad Pervez	Major Research project	SERB - DST	2019 365	700000
[View Uploaded File]				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View Link]
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View Uploaded File]
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The teachers of academic departments have been encouraged to organized seminars, workshops, conferences etc. A national seminar, Career Counselling in Dynamic World: Issues and Challenges was organized in this academic year (20182019) on April 1920, 2019.

The staff members have been encouraged to participate in the national and international seminars, workshops, symposia, conferences etc. In this regard, two associate professors, Dr. Ahmad Pervez and Dr. Mahipal Singh have successfully participated in the 2nd International Conference on Global Initiatives for Sustainable Development: Issues and Strategies organized by Maejo University, Chiang Mai and held at Bangkok, Thailand on 23-27, June 2019.

Faculty members have been encouraged to draft and submit research projects to encourage research facilities in the institution and to engage students and research scholars in their dissertations (P.G. Students), thesis (Research scholars) and summer training (DST Fellows)

Our college is procuring computers, smart classes and furniture to facilitate computers aided teaching and learning from the RUSA grants. 8 computers, two smart classes and enough student furniture have been procured and installed.

Our college is also procuring scientific equipment and teaching aids for various academic science departments from the RUSA Grants.

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
All the departments will send proposals to state govt. MHRD, RUSA and other funding agencies to get funding for up gradation of information and Lab facilities	RUSA has provided funds for purchase of equipments, Books and Journals, Smart Classes, Building Upgrade and upgradation of infrastructure (200 Lakh)
Arrange for feedback responses from students, teachers, parents & Alumni on syllabus	Feedback process was highly instrumental this session
To go for NAAC accreditation and assessment	Successfully completed NAAC accreditation and assessment with B - Grade and 2.05 CGPA
To conduct a National Seminar	Successfully organized national seminar, Career Counselling in Dynamic World: Issues and Challenges was organized in this academic year (2018-2019) on April 19-20, 2019
Teachers should be encouraged to participate in International Conferences.	two associate professors, Dr. Ahmad Pervez and Dr. Mahipal Singh have successfully participated in the 2nd International Conference on Global Initiatives for Sustainable Development: Issues and Strategies organized by Maejo University, Chiang Mai and held at Bangkok, Thailand on 23-27, June 2019.
[View Uploaded File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to	Yes

assess the functioning ?	
Date of Visit	**10-Jul-2019**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**23-Feb-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Directorate, Higher Education has a MIS Portal for the management Information System of our college. The entire details of college, faculty, faculty members and students, etc. have been uploaded on the portal.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college considers effective delivery of curriculum as an important curricular aspect. The college follows the curriculum prescribed by the University through its Board of Studies. Our few faculty members are in Board of Studies and their sub-committees, substantially contributed to the curriculum development. The college ensures effective curriculum delivery through systematic and strategic transparent mechanism: Academic calendar: • The college follows the Academic calendar issued by the University and executes it rigorously. • The Heads of Departments conducts the meetings to distribute workload, allot subjects, plan the activities of the department and to review the completed syllabus. • The Principal monitors the effective implementation of the Calendar through formal meetings with Heads of Departments and if necessary informal discussions with faculty. Time- Table Committee: • The college constitutes the Time Table committee.• The Time Table is prepared by respective departments. • The Time Tables are displayed on the Notice Board and also uploaded on the college website. • Teaching plan is prepared by every faculty member at the beginning of academic year. The faculty engages extra periods and practical as and when necessary and maintains their records. Laboratories: • There is optimum utilization of well-equipped laboratories for curriculum delivery of practical. • The students maintain the practical journals and the results are certified by the faculty along with HOD. Teaching Aids: • The faculty uses smart classes, models and specimens along with chalk and board. • Methods like seminar, group discussion, quiz, case study for effective delivery of curriculum. • Study materials, notes and question banks are provided in the class and through mails. • Educational field visits, industrial visits, tours are organized. Teacher support: • The college encourages the faculty to participate in Orientation Programmes, Refresher

courses and short term courses to update their knowledge of subject. • College also encourages the faculty to attend the meetings of BOS and syllabus restructuring workshops. Feedback: The college encourages feedback from faculty, students, alumni and parents, which is analysed using different parameters and the performance of the students, faculty and institution is assessed.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nill	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Pedagogy	50
View Uploaded File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

Feedback Obtained

The college has s structured feedback system for students, alumni and parents. The Department seek feedback from other stakeholders viz. faculty, alumni and employer through interactive mechanisms. please visit the link below on the college website http://govtcollege.in/tfeedback/rhgpgc http://govtcollege.in/cfeedback/rhgpgc http://govtcollege.in/pta/rhgpgc

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	none	4800	6322	3087
BCom	none	1440	2451	1024
BSc	none	1440	2115	954
MA	Economics	96	156	57
MA	Geography	24	86	21
MA	Political Sc	96	256	93
MA	Sociology	96	302	118
MA	History	96	199	91
MA	Hindi	96	150	58
MA	English	96	241	97
View Uploaded File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	5413	979	50	50	50

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
50	50	10	10	3	15
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A number of Departments follow a mentor-mentee process for providing personalized and regular support to

students. Senior students or individual faculty members are assigned as mentors to students to help them to cope with their studies and even problems in their personal domain which impacts their overall performance/well being. Departments also have designated student counselors among faculty members who interact with, and assist students in both professional and personal matters so that they do not lose focus and are able to improve their academic standards.The Equal Opportunity Cell promptly responds to the learning needs of students with disabilities through the provision of educational technology and aids like laptops, appropriate software and counseling and mentoring support..A central counseling cell is functional at College.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
6171	50	1:123

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
56	50	6	0	37

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr Mahipal Singh	Associate Professor	Excellent Teacher Award
2019	Dr Ahmad Pervez	Associate Professor	Excellent Presentor
2019	Dr Neeraj Shukla	Assistant Professor	Influencer Award
2018	Dr Neeraj Shukla	Assistant Professor	Uttarakhand Ratan Award
View Uploaded File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	I Sem	15/01/2018	05/03/2018
BA	BA	II Sem	01/07/2018	15/09/2018
View Uploaded File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In the current session two types of systems (Annual mode and Semester mode) are running at undergraduate level in the college.In the old system (Annual mode) The students have to appear in the University Examinations as Part I Examination at the end of 1st year, PartII Examination at the end of 2nd year, and Part III Examination at the end of 3rd or final year. The semester mode for UG was introduced by the Kumaun university from 2017-18 academic session. The college is affiliated to Kumaun University, Nainital and it follows the same.

The University Examinations are now held at the end of each semester and students are allowed to appear in the Semester end examination provided they have attended at least 75 classes for each paper. The semester system for post graduate classes was started in 2014. Also at UG level all the students have to clear a qualifying exam in environmental studies. In each semester UG PG students have to appear internal assessments, Practical/ Tutorial examinations conducted by the college itself. No student is allowed to appear in the final examinations without appearing in the internal assessments. Every PG student has to write a Term Paper or submit an assignment or do powerpoint presentation under the supervision of a teacher-mentor as a part of the internal evaluation.In some PG courses Field excursions (Geography,Botany,Zoology) are also included in the syllabus. Students of final semester of PG classes have to submit dissertation under the supervision of their mentor.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Annual Academic Calendar is prepared according to the University Academic Calendar prior to the commencement of new academic session by IQAC, specifying available dates for significant activities to ensure proper teaching -learning process and continuous evaluation and it is displayed in the Students Professors Notice Board displayed in College Website. The dates of Examinations such as MidTerm Tests and Final Tests for non CBCS internal assessments Practical/ Tutorial examinations.The theory examinations are specified in the Academic Calendar as per the University calendar and the Institution usually follows the same throughout the session/semester. The schedules for Internal as well as other activities are categorically mentioned in the academic calendar and are accomplished accordingly. The dates of Internal Assessments of P.G. courses are decided by the departments concerned, usually at the end of each semester,as per directions from the University. However, the dates and times of such Examinations are notified to the students well ahead. Term Papers are also prepared and submitted by the P.G. students to the Heads of the departments concerned, following the notifications in that regard. . Schedule of other activities such as iqac meetings, College social and other cultural programmes, College sports etc are also provided in the academic calendar. Academic Calendar for the Session:2018-2019 is given in the college website https://www.rhgpgckashipur.org/uploads/files/shares/2018-19.pdf

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://rhgpgckashipur.org/outcome

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	None	1825	1718	94.08
B.Com	BCom	none	428	426	99.53
View Uploaded File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	365	SERB-DST	30.56	0.7

View Uploaded File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nill	Nill	Nill	Nill

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nill	Nill	Nill	Nill	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
ZOOLOGY	5
SOCIOLOGY	3
ECONOMICS	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	ZOOLOGY	4	1.07
National	ZOOLOGY	7	0.30
National	B,ed	6	0
International	B.ed	2	0
National	Chemistry	5	0

International	Chemistry	4	0
National	Economic	4	0
International	Economic	1	0
National	Physics	3	0
International	Physics	6	0

View Uploaded File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ZOOLOGY	1
B.ed	4
Botany	6
Chemistry	1
Economics	3
Hindi	4
Physics	5
Sanskrit	1

View Uploaded File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Prediction of size-dependent melting temperature of metallic nanoparticles	Mahipal Singh	American International Journal of Research in Formal, Applied and Natural Sciences	2019	0	Department of Physics, Radhe hari govt. p.g. college kashipur u.s.nagar 244713	0

View Uploaded File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Incidence of Egg-Cannibalism by Stage-Specific kins of	Ahmad Pervez and Satish Chandra	Journal of Mountain Research.	2018	17	1	Department of Zoology, Radhe hari govt. p.g. college

Two Predaceous Ladybirds (Coleoptera: Coccinellidae)						kashipur u.s.nagar 244713
Demographic parameters of a predaceous ladybird, Hippodamia variegata (Goeze) on aphid, Aphis craccivora (Koch) reared on four host-plants.	Ahmad Pervez, P. Awasthi and Hakan Bozdogan	Egyptian Journal of Biological Pest Control.	2018	17	3	Department of Zoology, Radhe hari govt. p.g. college kashipur u.s.nagar 244713
Biodiversity of mosquitoes from Terai region of Uttarakhand.	Muskan Tyagi and Ahmad Pervez	Journal of Bioinnovation	2018	17	2	Department of Zoology, Radhe hari govt. p.g. college kashipur u.s.nagar 244713
Host plant mediated prey preference and consumption by an aphidophagous ladybird, Menochilus sexmaculatus (Fabricius). Egyptian Journal of Biological Pest Control,	Ahmad Pervez and Satish Chandra	Egyptian Journal of Biological Pest Control,	2018	17	10	Department of Zoology, Radhe hari govt. p.g. college kashipur u.s.nagar 244713
MATING BEHAVIOUR OF AN APHID-PREDATOR, HIPPODAMIA	Ahmad Pervez and Pooja	Journal of Bioinnovation	2018	17	1	Department of Zoology, Radhe hari govt. p.g.

VARIEGATA (GOEZE)						college kashipur u.s.nagar 244713
Cognizance about menstruation among urban young women of Delhi-NCR: A socio-cultural perception.	Meena Yadav, Aafreen Khan, Simran Goel and Ahmad Pervez	Journal of Basic and Clinical Reproductive Biology.	2018	17	1	Department of Zoology, Radhe hari govt. p.g. college kashipur u.s.nagar 244713
Biodiversity Indices and Distribution of Predaceous Coccinellidae (Coleoptera) of Uttarakhand, North India	Ahmad Pervez and Moina Khan	Biodiversity Journal	2018	17	2	Department of Zoology, Radhe hari govt. p.g. college kashipur u.s.nagar 244713
Ecological perspective of the diversity of functional responses.	Ahmad Pervez, Singh, P.P. and Hakan Bozdogan	European Journal of Environmental Sciences	2018	17	18	Department of Zoology, Radhe hari govt. p.g. college kashipur u.s.nagar 244713
Foraging behaviour of predaceous ladybird beetles: a review.	Ahmad Pervez and Meena Yadav (	European Journal of Environmental Sciences	2018	17	8	Department of Zoology, Radhe hari govt. p.g. college kashipur u.s.nagar 244713
Predation potential of a Biocontrol agent, Hippodamia variegata	Ahmad Pervez, Pooja and Hakan Bozdogan	Journal of Bioinnovation	2018	17	1	Department of Zoology, Radhe hari govt. p.g. college kashipur

					u.s.nagar 244713
against the aphid, Aphis gossypii.					

<div align="center">

[View Uploaded File](#)

</div>

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	19	9	9

<div align="center">

[View Uploaded File](#)

</div>

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Environmnetal and Plantation jan jagruktaq Abhiyaan	NCC	2	135
Environmental Quiz Competition	NCC	2	45
Water and Plant Conservation Drawing Competition	NCC	2	55
Swacch Bharat Abhiyaan Rally	NCC	2	144
NCC DaY	NCC	2	56
Anti Drug Drawing Competition	NCC	2	100
National Yout Day	NCC	3	140

<div align="center">

[View File](#)

</div>

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
PRD Participation in Raj path, Delhi	0	0	1
PM Rally, Raj Path, Delhi	Best Cultural Award	DGNCC, New Delhi	2

<div align="center">

[View File](#)

</div>

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swacch Bharat	NCC/ MoD	Swacch Bharat	2	145

Abhiyaan Rally	Ministry of Defence, Delhi	Abhiyaan Rally		
Ek Bharat Shreshtha Bharat	NCC/ MoD Ministry of Defence, Delhi	Cultural Activitty	2	350
Anti Drug Cell	NCC/ MoD Ministry of Ayush, Delhi	Anti Drug Rally	3	410
		[View File](#)		

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	Nill	Nill	Nill

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Collaboration Block Education Officer	Internship (Pedagogy) B.Ed	Junior Girls High School , jaitpur Goshi(kashipur)	03/10/2018	31/12/2018	50

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	Nill	Nill

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
164	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Others	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
nil	Nill	Nill	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	53100	1593000	800	240000	53900	1833000
e-Books	210	0	40	0	250	0
e-Journals	4	0	1	0	5	0
Journals	2	0	1	0	3	0
Digital Database	1	0	1	0	2	0

 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	Nill	Nill	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	40	0	2	0	0	4	16	5	0
Added	2	1	0	0	0	0	0	0	0
Total	42	1	2	0	0	4	16	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
12	12	152	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

A well developed and decentralized mechanism of maintenance and caring of academic, physical and support facilities is available in the college. The maintenance mechanism followed by the college is as follows: 1. Maintenance of Academic Facilities: The Head of Departments or the concerned teachers place the demands to the Principal through written applications for all academic requirements like books and journals, IT facilities, organizing special lectures, seminars or workshops stating the approximate budget in most of the cases. The Principal places the requisition or demands in the meetings of the concerned committee members (Governing Body, Finance Committee, Library Committee, or any other relevant committee). For huge purchases Tender notification is done. Otherwise, local vendors supply the necessary items. Financial rules of the government are strictly followed for all purchases. 2. Maintenance of Physical Support Facilities. For all the departments and constituent units, the office not only arranges for the regular cleaning of the labs and classrooms but also for any urgent maintenance on the part of electricity, plumbing, lab machineries, computers according to the demands raised by the departments and other units. Auditorium and Conference Hall are extensively used for the conduct of academic and cultural programmes. They are maintained by the support staff. Water coolers and Water purification plants are routinely serviced. Sports amenities are maintained by the support staff. The CCTV, and Biometric attendance Machines are maintained under Annual Maintenance Contracts.The college has one electrical expert for regular maintenance of electrical equipments such as pump house, generator rooms, etc. 3. Campus Cleaning: There are personnel for cleaning of campus area as well as classrooms and labs. The NSS is regularly participating in cleanliness activities inside the college. 4. IT Infrastructures: For the maintenance of IT infrastructures (wifi, computers and servers), the college has appointed vendors. Antivirus /Anti Malware software are installed and updated at specific intervals.

https://rhgpgckashipur.org/uploads/files/shares/4_4_2__PROC_AND_POLICIES.jpeg

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Fund	0	0
Financial Support from Other Sources			
a) National	Scholarships for SC-ST,OBC,EBC,	452	1130000
b)International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
SC-ST Coaching	20/07/2018	185	Uttarakhand State

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	SC-ST Coaching	185	416	8	8

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	B. Sc.	Zoology Botany Chemsitry	Govt. P.G. College, Bazpur	M. Sc. (Zoology)

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	7
Any Other	5

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket (Male)	Local	16
Badminton (Male and Female)	Local	7
wrestling (female)	State	1
Taekwondo(M/F)	Local	10
Table Tennis (M/F)	Local	6
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' Representative (SR) is an indispensable part of Academic and Administrative bodies/committees of our institution. They actively represent in the College Governing Body, IQAC, Alumni Association of the college ,Library Committee, Admission Committee, Sports Cultural Committees , Seminar Committee, Grievance Cell other subcommittees. The students' representative is elected by the students in the presence of one Teachers' Representative to the College Governing body, the IQAC Coordinator and the Convenor of the Academic Subcommittee. As Students Representatives they convey the opinion grievances (if any) of the students in front of the Body/ Committees/ Cell convey the action taken reports to the students. They actively participate in College cleaning Programmes with NSS. They motivate encourage the students to actively participate in all the sports Cultural activities organised by the college throughout the year. They themselves also participate in various activities of the college. They help the teaching staff of the college to organize departmental seminars/Workshops/Special Lectures and quiz.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

199

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

3

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1- Power delegation by the principal to others staffs of the college through formation of different committee viz Admission committee, Proctorial Board, Exam Committee, Sports committee etc 2- Head of departments are involved in management of academic matters and various co-curricular activities viz., checking of covering of syllabus, conducting departmental activities by forming departmental associations etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Different methods for Teaching and Learning have been adopted by the faculty members, viz. Lecture method, Interactive method, ICT Enabled Teaching, Group Learning Method and Case Study Analysis, Field Survey Discussion. Examination and evaluation of students is done constantly through internal assessment like class tests/ mid term exams/ end term exams.
Examination and Evaluation	Examination and evaluation of students is done constantly through internal assessment like class tests/ mid term exams/ end term exams.
Research and Development	Research and extension cell is available to strengthen valuable research in the college.
Library, ICT and Physical Infrastructure / Instrumentation	There is one big Library in the college that bears more than 50,000 books. A separate section showcasing the books of every subjects is maintained. Reference books , journals, magazines and news papers are also available in the library. On demands of various departments many new books are added to library.
Human Resource Management	principal , Twelve Teaching faculties and two Non-teaching Staffs had joined.
Admission of Students	The admission process is carried out as per university norms. While the graduate admissions are done at faculty level. the PG admissions are taken care of by the respective departments.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Admissions (through MIS portal) supported by university, Making of ID cards, Filling of examination forms etc. are partially done through digital mode. Internet and free Wi-Fi facilities are also available in campus for staff.
Finance and Accounts	Matters related to finance viz. disbursement of Salaries of employees is taken care of by "IFMS portal".
Student Admission and Support	Admissions are done through MIS portal supported by university . Comprehensive student support service is provided through an active Career Counseling Cell established within the college. Academic advising of students is done. Two Open Learning Centres Viz IGNOU Study and UOU Study exists in the college campus.
Examination	Online mode is adopted to fill Exam forms. Also the marks of internal assessment and final practical exams are uploaded and sent to university through online mode only.

6.3 – Faculty Empowerment Strategies

 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Ahmad Pervez	2nd Interrnational Conference on Global Initiatives for Sustainable Development: Issues and Strategies	Department of Science and Technology	20000
2019	Dr. Mahipal Singh	2nd International Conference on Global Initiatives for Sustainable Development: Issues and Strategies	UCOST	13000
View File				

 6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	21/02/2019	14/03/2019	21
Refresher Course	1	30/08/2018	19/09/2018	21
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	0	3	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Outdoor Sports Facility	Outdoor sports facility	Free Coaching for Competitive Examination to Schedule Caste Students, Outdoor sports facility, Free Library, Fee Concession

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

No Data Entered/Not Applicable !!!

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	Nill	Nill
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Nill	Nill	Nill
Administrative	Yes	Nill	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular meeting of parent teacher association provided feedback suggestions on various activities of colleges. 2. Actively participated in Cultural activity of college during the year 3. Actively participated in college Annual Social activity.

6.5.3 – Development programmes for support staff (at least three)

Hands on training on ICT training programme for Online admission process

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1- Training has been organised to strengthen ICT based teaching learning process 2 Awareness program has been organised for students on Open Learning

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Discussion about Examination	29/01/2019	29/01/2019	29/01/2019	121
2019	Attending the meeting of live telicast of inaugration of New Degree Colleges of Uttarkhand By the Prime Minister of India	03/02/2019	03/02/2019	03/02/2019	148

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants

			Female	Male
Women Empowerment	08/03/2019	08/03/2019	110	58

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4
Physical facilities	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nill	5	10/10/2018	120	Awareness Program and cleaniness	Anti-Tobacco awareness	258

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct of Radhe Hari Degree College	01/03/2017	To Check the code of conduct for the student - Please follow the site http://www.rhgpgckashipur.org/rules-regulation

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Annual Sports	02/03/2019	02/03/2019	120
Gyan Kumbh	03/11/2018	04/11/2018	105
Blood Donation	01/10/2018	01/10/2018	185

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Environmental friendly practices is being adopted as use of polythene and plastic products is discouraged/banned within the campus. 2. The College is striving for "Clean your College and Environment" and contributing to "Swachh Bharat Mission". 3.Spreading awareness through NSS volunteers on sustainable use of water in washrooms 4. Spreading awareness through NSS volunteers for keeping the campus clean. 5. Tree Plantation is done on the various occasions like Harela (Local festival), World environment day.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. The college has a Botanical Garden containing economically important plants. 2. The College is striving for "Clean your College and Environment" and contributing to "Swachh Bharat Mission". 3. Comprehensive student support service is provided through an active Career Counseling Cell established within the college. Academic advising of students is done. 4. Environmental friendly practices is being adopted as use of polythene and plastic products is discouraged/banned within the campus. 5 .Embracing technology: Use of online study and research tools are encouraged. Like, studying of books from online library is promoted among students. Admissions (through MIS) , Making of ID cards, Filling of examination forms etc. are partially done through digital mode. 6. Reservation of seats in admissions for SC/ST/OBC and students belonging to other states are duly carried out as per provisions. The overwhelming number of admissions imposes a limitation on the infrastructural support base, to offset the problem of space the classes are subdivided into batches.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.rhgpgckashipur.org/uploads/files/shares/College_Botanical_Garden.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college has a full-fledged post of lecturer of Physical Education to guide the college students in various sports activities and to look after the other sports requirements. College has its own play ground as per standard fixed by University. The play ground is big enough to conduct at ease the games like Cricket, Hockey, Foot ball, Hand ball and various events of the athletics. The help is also taken from the District Sports officials and SAI Institution to conduct indoor games. The specialized fields for Basket ball and Volley ball are also available in the college. Every year a special sports committee is formed to conduct the college sports activities. The open competition for selection of the players of each game is held under the direction and supervision of trained coaches. After the strict and fair selection players are sent to participate in ten days training camp and then finally sent to participate in inter collegiate and inter University competitions. College students have achieved a lot in the past in various disciplines of the games. Many students of the college have participated at national level and have won Medals.

Provide the weblink of the institution

https://www.rhgpgckashipur.org/photogallery/second-album

8.Future Plans of Actions for Next Academic Year

Internal Quality Assurance Cell (IQAC) of the College is a dedicated body involved in functioning for the betterment of the institution. It frequently holds meetings and on the basis of suggestions given by the members and requirements for the development of the institutions future plans are prepared and implemented like in the present session IQAC is planning to enrich and innovate several students support system, Health and Hygiene. ICT enabled classrooms will be increased. Various extension activities will be organized by NSS, NCC, Rovers and Rangers units. Though many of our faculty members are

engaged in research, but the rest of the eligible teachers will also be motivated to carry out research in thier areas. Workshop/ Seminar for students by the Career Counseling Cell of the college will be organized. We are and will promote to keep our college campus clean and green. The campus is supposed to keep plastic free by promoting the students ,staff and other faculty members to replace plastic either by cloth or papers.